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AERA SIG: Research in Reading and Literacy
Distinguished Scholar Address

Marlene Scardamalia and Carl Bereiter
University of Toronto
Institute for Knowledge Innovation and Technology

“Knowledge Building: Reading and Writing in Design Mode”

Monday, April 8, 2019, 10:25 AM – 11:55 AM
Metro Toronto Convention Centre, 200 Level, Room 205C

Coordinated Research Site Visit: Jackman Institute of Child Study Laboratory School
56 Spadina Road, Toronto, Ontario, Canada
Monday, April 8, 2019, 1:00 PM – 5:00 PM

AERA Conference Badge required for admission. Bus transportation provided to and from the Jackman Institute of Child Study Laboratory School and Metro Toronto Convention Centre.

1:00-1:45 Jackman Institute of Child Study (JICS): Why Knowledge Building?
Richard Massina, Principal
Knowledge Building: What’s Distinctive/What to Look For
Carl Bereiter and Marlene Scardamalia

2:00-3:00 Visit JICS Classrooms

2:00-3:30 Poster Sessions: Innovators from Worldwide Knowledge Building Innovation Network

3:30-4:00 K-12 Student Panel

4:00-4:30 Leadership for Knowledge Building Innovation in Ontario and Singapore

4:30-5:00 Discussion with Researchers, Administrators, Teachers and Policy Makers

5:00 Bus returns to Metro Toronto Convention Centre
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PROFESSIONAL COLLABORATION WITH PURPOSE
TEACHER LEARNING TOWARDS EQUITABLE AND EXCELLENT SCHOOLS
Ambera Burke and Reva Pan

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for Inclusive Classrooms
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Alumni & Friends Reception
SATURDAY, APRIL 6
6:30-8:30 PM
Westin Harbour Castle.
Regatta Room (Lobby Level)

CALL FOR SUBMISSIONS: EXTENDED DEADLINE
WERA FOCAL MEETING
A Tenth Year Anniversary
5-8 August 2019
The University of Tokyo, Japan
Extended Deadline for Submissions:
April 25, 2019; 23:59 Tokyo Time (GMT +9)

The World Education Research Association (WERA) invites submissions for papers, symposia, and posters for the WERA Focal Meeting to be held in Tokyo, Japan from 5 to 8 August, 2019. WERA is an association of major national, regional, and specialty education research associations dedicated to sharing scholarship, developing networks, and mutually supporting capacity building. The WERA 2019 Focal Meeting is an integral part of the annual conference of the Japanese Educational Research Association (JERA) and consists of a program of paper, symposia, and poster sessions on topics of world-wide emphases and significance. WERA Focal Meetings are embedded in the conference of a WERA member association.

Founded in 2009, WERA is celebrating its tenth anniversary at the Focal Meeting in Tokyo. Papers and session submissions are encouraged that aim to synthesize knowledge worldwide over the last decade and anticipate future research trends and directions. Scholarly papers and symposia with that goal in mind will be featured at the 2019 meeting.

Submission guidelines and additional information about the Focal Meeting are available at weraonline.org.
Blended Learning in Practice
A Guide for Practitioners and Researchers
edited by Amanda G. Madden, Lauren Marguleas, Robert S. Kadel, and Ashok K. Goel
foreword by Richard A. DeMillo
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John Palfrey
foreword by Alberto Ibargüen
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Inventive Minds
Marvin Minsky on Education
Marvin Minsky
foreword by Cynthia Solomon and Xiao Xiao
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Resonant Games
Design Principles for Learning Games that Connect Hearts, Minds, and the Everyday
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foreword by Colleen Macklin
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Joseph E. Aoun
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TRIENNIAL TRAVESTIES 2019: CELEBRATING 50 YEARS!

47.017. Sunday, April 7, 11:50 a.m. to 1:20 p.m.
Metro Toronto Convention Centre, 100 Level
John W.H. Bassett Theater - Room 102

An AERA conference highlight since 1969, the Triennial Travesties presents its 50th anniversary edition. Featuring music, stand-up comedy, satire, interpretive dance, propensity score matching, and other comedic forms, the Travesties is the single-best opportunity for AERA members to kick back, relax, and take a break from conference responsibilities as the presenters poke good-natured fun at education research and researchers.

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July 2014, 240 pages

Toronto Sessions Featuring the Standards:

15.012. Standards for Educational and Psychological Testing, Teachers, and Classroom Assessment: Where’s the Fit?
Friday, April 5, 12:00 p.m.–1:30 p.m.
Metro Toronto Convention Centre, 100 Level, Room 104D
Chair: Joan L. Herman, University of California, Los Angeles
Participants: Alicia C. Alonzo, Michigan State University; Tonya R. Moon, University of Virginia; Kristen Huff, Curriculum Associates; Dale Whittington, Retired; E. Caroline Wylie, ETS

47.015. Leveraging the Test Standards to Improve Research Validity
Sunday, April 7, 11:50 a.m.–1:20 p.m.
Metro Toronto Convention Centre, 200 Level, Room 206B
Chair: Frank C. Worrell, University of California - Berkeley
Participants: Joan Herman, University of California Los Angeles/CRESST; Linda L. Cook, Educational Testing Service
Discussants: Michael T. Kane, ETS; Francesca Lopez, The University of Arizona; Derek C Briggs, University of Colorado Boulder; Steve Graham, Arizona State University
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Congratulations to the AERA 2019 Fellows

AERA extends its congratulations to the 2019 class of AERA Fellows. These Fellows will be inducted into the AERA Fellows Program on Saturday, April 6, 8:15–10:00 a.m., at the AERA Fellows Invitation-Only Breakfast in the Metro Toronto Convention Centre, Room 105. The AERA Fellows Program was established by the AERA Council in 2007 “to honor education researchers with substantial research accomplishments, to convey the Association’s commitment to excellence in research, and to enable the next generation of emerging scholars to appreciate the value of sustained achievements in research and the breadth of scholarship worthy of recognition. The Program is intended to recognize excellence in research and be inclusive of the scholarship that constitutes and enriches education research as an interdisciplinary field.”

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