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#### **AERA SIG: Research in Reading and Literacy Distinguished Scholar Address**

#### Marlene Scardamalia and Carl Bereiter

University of Toronto Institute for Knowledge Innovation and Technology

"Knowledge Building: Reading and Writing in Design Mode"

Monday, April 8, 2019, 10:25 AM - 11:55 AM Metro Toronto Convention Centre, 200 Level, Room 205C

Coordinated Research Site Visit: Jackman Institute of Child Study Laboratory School 56 Spadina Road, Toronto, Ontario, Canada Monday, April 8, 2019, 1:00 PM - 5:00 PM

AERA Conference Badge required for admission. Bus transportation provided to and from the Jackman Institute of Child Study Laboratory School and Metro Toronto Convention Centre.

Jackman Institute of Child Study (JICS): Why Knowledge Building? 1:00-1:45

Richard Messina, Principal

Knowledge Building: What's Distinctive/What to Look For

Carl Bereiter and Marlene Scardamalia

2:00-3:00 Visit JICS Classrooms

2:00-3:30 Poster Sessions: Innovators from Worldwide Knowledge

**Building Innovation Network** 

3:30-4:00 K-12 Student Panel

4:00-4:30 Leadership for Knowledge Building Innovation in Ontario and Singapore

Discussion with Researchers, Administrators, Teachers and Policy Makers 4:30-5:00

5:00 Bus returns to Metro Toronto Convention Centre



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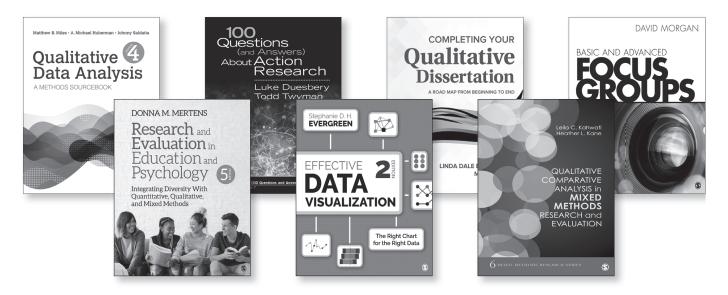








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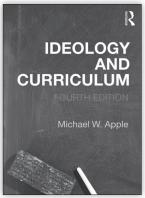
Modern technology has introduced vast amounts of data that can be used to find answers to unlimited intellectual queries, and the ability to analyze data is an increasingly important skill across academic disciplines and the corporate world. This new collection of approximately 120 hours of video covers data science methods, issues and challenges surrounding big data research, and examples and applications of computational social science research (also called social data science).



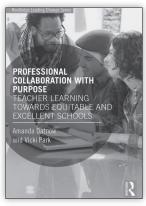
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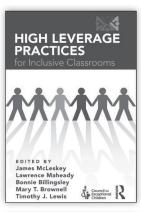
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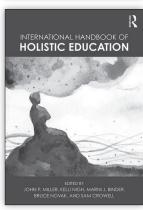
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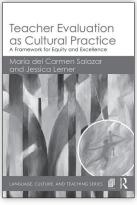


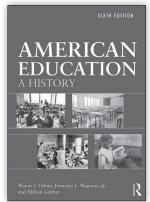


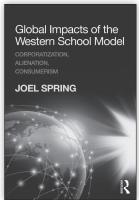


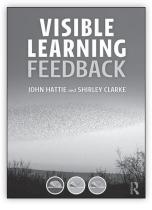


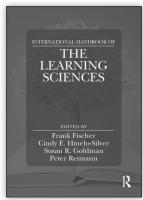


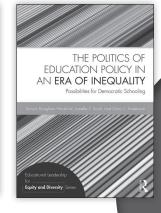












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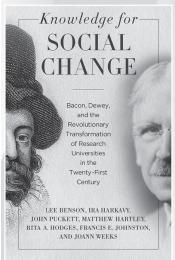
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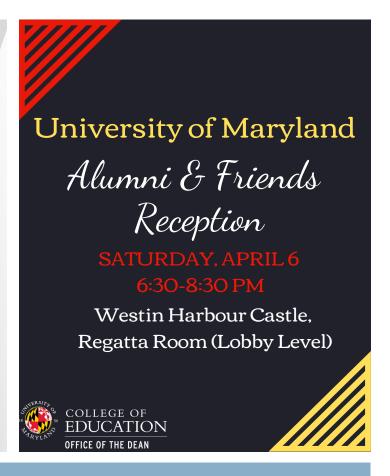
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A Tenth Year Anniversary
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Extended Deadline for Submissions:

April 25, 2019; 23:59 Tokyo Time (GMT+9)

The World Education Research Association (WERA) invites submissions for papers, symposia, and posters for the WERA Focal Meeting to be held in Tokyo, Japan from 5 to 8 August, 2019. WERA is an association of major national, regional, and specialty education research associations dedicated to sharing scholarship, developing networks, and mutually supporting capacity building. The WERA 2019 Focal Meeting is an integral part of the annual conference of the Japanese Educational Research Association (JERA) and consists of a program of paper, symposia, and poster sessions on topics of world-wide emphases and significance. WERA Focal Meetings are embedded in the conference of a WERA member association.

Founded in 2009, WERA is celebrating its tenth anniversary at the Focal Meeting in Tokyo. Papers and session submissions are encouraged that aim to synthesize knowledge worldwide over the last decade and anticipate future research trends and directions. Scholarly papers and symposia with that goal in mind will be featured at the 2019 meeting.

Submission guidelines and additional information about the Focal Meeting are available at **weraonline.org**.



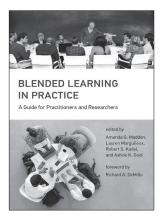
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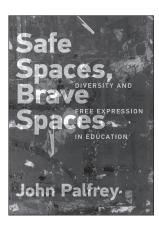


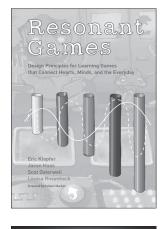
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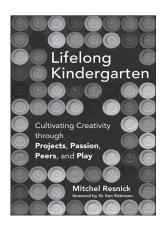


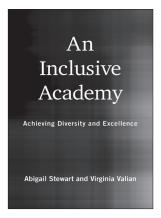


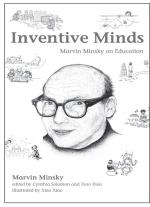


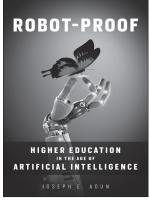


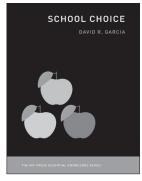












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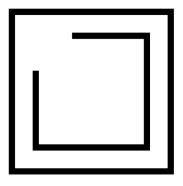
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47.017. Sunday, April 7, 11:50 a.m. to 1:20 p.m. Metro Toronto Convention Centre, 100 Level John W.H. Bassett Theater - Room 102

An AERA conference highlight since 1969, the Triennial Travesties presents its 50th anniversary edition. Featuring music, stand-up comedy, satire, interpretive dance, propensity score matching, and other comedic forms, the Travesties is the single-best opportunity for AERA members to kick back, relax, and take a break from conference responsibilities as the presenters poke good-natured fun at education research and researchers.



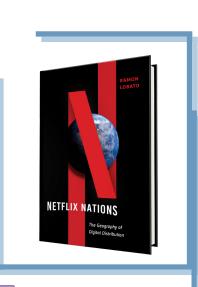
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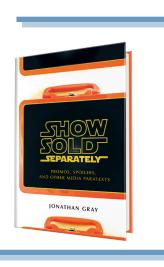
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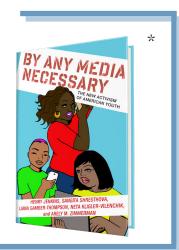
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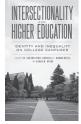
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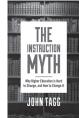
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AERA SPECIAL EVENT: Lynnette Mawhinney and Carol R. Rinke, authors of There Has to Be a Better Way: Lessons from Former Urban Teachers, will be signing copies of their new book from 11:45 am-12:45 pm on April 7 at our booth (#519) so please stop by and meet the authors!

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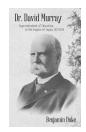




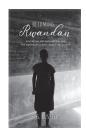
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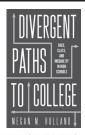


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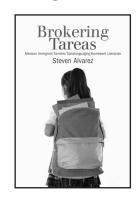
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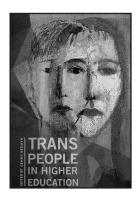
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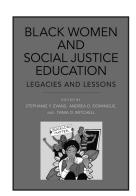
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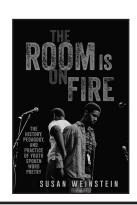
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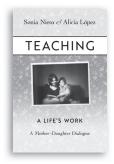
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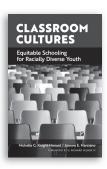
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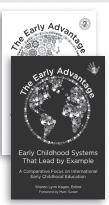
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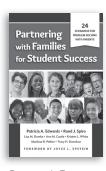


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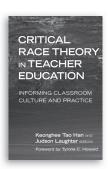


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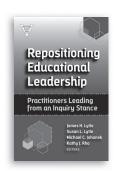
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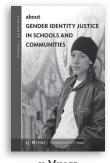
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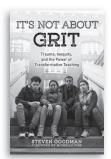


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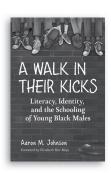


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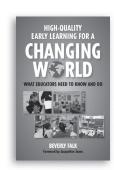
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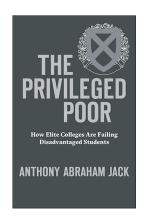
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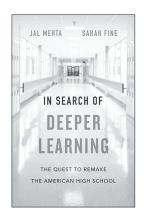
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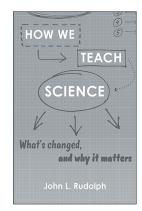
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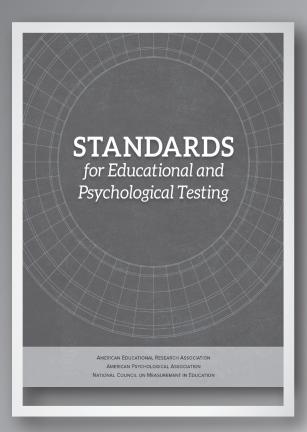
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# 15.012. Standards for Educational and Psychological Testing, Teachers, and Classroom Assessment: Where's the Fit?

Friday, April 5, 12:00 p.m. – 1:30 p.m.

Metro Toronto Convention Centre, 100 Level, Room 104D

Chair: Joan L. Herman, University of California, Los Angeles

Participants: Alicia C. Alonzo, Michigan State University; Tonya R. Moon, University of Virginia;

Kristen Huff, Curriculum Associates; Dale Whittington, Retired; E. Caroline Wylie, ETS

#### 47.015. Leveraging the Test Standards to Improve Research Validity

Sunday, April 7, 11:50 a.m. - 1:20 p.m.

Metro Toronto Convention Centre, 200 Level, Room 206B

Chair: Frank C. Worrell, University of California - Berkeley

Participants: Joan Herman, University of California Los Angeles/CRESST; Linda L. Cook,

**Educational Testing Service** 

Discussants: Michael T. Kane, ETS; Francesca Lopez, The University of Arizona; Derek C Briggs,

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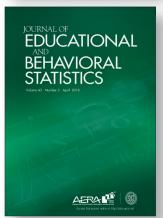
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# Congratulations to the AERA 2019 Fellows

AERA extends its congratulations to the 2019 class of AERA Fellows. These Fellows will be inducted into the AERA Fellows Program on Saturday, April 6, 8:15–10:00 a.m., at the AERA Fellows Invitation-Only Breakfast in the Metro Toronto Convention Centre, Room 105. The AERA Fellows Program was established by the AERA Council in 2007 "to honor education researchers with substantial research accomplishments, to convey the Association's commitment to excellence in research, and to enable the next generation of emerging scholars to appreciate the value of sustained achievements in research and the breadth of scholarship worthy of recognition. The Program is intended to recognize excellence in research and be inclusive of the scholarship that constitutes and enriches education research as an interdisciplinary field."

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