



Highlights

AERA OPENING PLenary & WELCOME RECEPTION

22.010. Opening Plenary: Truth and Reconciliation in Education: History, Narratives, and Pedagogy

Friday, April 5, 6:45–8:30 p.m.

Metro Toronto Convention Centre, 100 Level, John W. H. Bassett Theater, Room 102

23.010. AERA Opening Welcome Reception

Friday, April 5, 8:30–10:30 p.m.

Metro Toronto Convention Centre, 100 Level, Room 106

AERA AWARDS CEREMONY AND CELEBRATION

All meeting attendees are warmly invited to join the 2019 AERA Awards Ceremony and Celebration. Dedicated to recognizing excellence in education research, this special event honors AERA awardees and the recipients of AERA presidential citations. It visibly acknowledges AERA's commitment to significant accomplishments in education research. Please come and celebrate the advancement of our field. Dessert will be served. The event is free of charge, but a ticket is required for admittance.

49.010. AERA Awards Ceremony and Celebration (#AERAAwards)

Sunday, April 7, 1:45–3:15 p.m.

Metro Toronto Convention Centre, 100 Level, Constitution Hall

Chair: Amy Stuart Wells, Teachers College, Columbia University

Presentation of Awards:

- Distinguished Contributions to Gender Equity in Education Research Award
- Distinguished Contributions to Research in Education Award
- Distinguished Public Service Award
- Early Career Award
- E. F. Lindquist Award
- Excellence in Media Reporting on Education Research Award
- Exemplary Contributions to Practice-Engaged Research Award
- Outstanding Book Award
- Outstanding Public Communication of Education Research Award
- Palmer O. Johnson Memorial Award
- Review of Research Award
- Scholars of Color Distinguished Career Contribution Award
- Scholars of Color Mid-Career Contribution Award
- Scholars of Color Early Career Contribution Award
- Social Justice in Education Award

GRADUATE STUDENT ORIENTATION

25.017. Graduate Student Orientation: Navigating AERA

Saturday, April 6, 8:00–10:00 a.m.

Metro Toronto Convention Centre, 700 Level, Room 717B

Chair: Weijia Wang, University of Washington, Seattle

Discussant: Weijia Wang, University of Washington, Seattle

JOINT SOCIAL JUSTICE COMBINED RECEPTION

Social Justice Action Committee, cosponsored with the Equity and Inclusion Council, Committee on Scholars and Advocates for Gender Equity in Education, and Committee on Scholars of Color in Education.

38.010. Joint Social Justice Combined Reception

Saturday, April 6, 8:05–10:00 p.m.

InterContinental Toronto Centre, Lower Level, Ballroom B

Chair: Tabbye Chavous, University of Michigan

PRESIDENTIAL ADDRESS

52.010. AERA Presidential Address (#AERAPres)

Amy Stuart Wells, Teachers College, Columbia University

Chairs: Jennifer Jellison Holme, The University of Texas - Austin; Janelle T. Scott, University of California - Berkeley

Sunday, April 7, 5:35–7:05 p.m.

Metro Toronto Convention Centre, 100 Level, John W. H. Bassett Theater, Room 102

AERA WELCOMING ORIENTATION FOR NEW MEMBERS AND FIRST-TIME ATTENDEES

New members and first-time meeting attendees are invited to an orientation session. This session offers an opportunity to learn more about the Association and the benefits of being a member, as well as helpful tips on navigating the Annual Meeting.

24.011. AERA Welcoming Orientation for New Members and First-Time Attendees

Saturday, April 6, 7:00–8:00 a.m.

Metro Toronto Convention Centre, 100 Level, Room 103 A&B

Chairs: Felice J. Levine, American Educational Research Association; Vanessa Siddle Walker, Emory University; Amy Stuart Wells, Teachers College, Columbia University

AERA OPEN BUSINESS MEETING

The AERA Open Business Meeting provides a time for Association members to discuss important issues regarding education research and the work of AERA. This year, AERA is pleased to announce that Elders will lead a closing ceremony. Attendance is encouraged.

76.001. AERA Open Business Meeting

Tuesday, April 9, 9:00–10:00 a.m.

Metro Toronto Convention Centre, 100 Level, Room 103 A&B

Chair: Amy Stuart Wells, Teachers College, Columbia University

KEYNOTE LECTURES



AERA Presidential Address

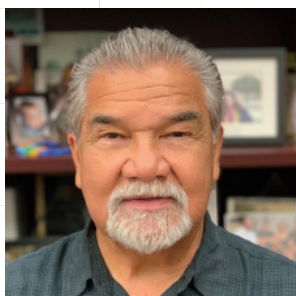
An Inconvenient Truth About the New Jim Crow of Education

Amy Stuart Wells

Teachers College, Columbia University

Sunday, April 7, 5:35 p.m.–7:05 p.m.
Metro Toronto Convention Centre, 100 Level, John W. H.
Bassett Theater, Room 102

#AERAPres



AERA Distinguished Lecture

My Critical Race Journey to Racial Microaggressions and
Microaffirmations – 1969 to 2019

Daniel Gilbert Solorzano

University of California, Los Angeles

Saturday, April 6, 2:15 p.m.–3:45 p.m.
Metro Toronto Convention Centre, 100 Level, Room
104C

#AERADistinguished



Wallace Foundation Distinguished Lecture

Educational Research and the Disruption of Racialized Distortions:
Establishing a Wide-Angle View

Carla D. O'Connor

University of Michigan

Sunday, April 7, 9:55 a.m.–11:25 a.m.
Metro Toronto Convention Centre, 100 Level,
Room 104 CD

#AERAWallace



AERA Opening Plenary

Truth and Reconciliation in Education: History, Narratives, and Pedagogy

**Featuring the Dakhká Khwáan Dancers and a Distinguished Panel on Truth and
Reconciliation Across Borders**

Friday, April 5, 6:45 p.m.–8:30 p.m.
Metro Toronto Convention Centre, John W. H. Bassett Theater, 100 Level, Room 102
See p. 2 for more information about the program

AWARD LECTURES

HIGHLIGHTS



AERA Distinguished Contributions to Research in Education Award (2018) Address

Dreaming in Public: Renewing the Commitment to Education for Democracy

Gloria J. Ladson-Billings

University of Wisconsin - Madison

Sunday, April 7, 11:50 a.m.–1:20 p.m.

Metro Toronto Convention Centre, 100 Level, Room 104CD



#AERAContributions



AERA E. F. Lindquist Award (2018) Lecture

A Bayesian Look at Reliability

Charles Lewis

Fordham University

Saturday, April 6, 4:10 p.m.–5:40 p.m.

Metro Toronto Convention Centre, 100 Level, Room 104C



AERA Early Career Award (2018) Lecture

The Social Construction of Merit: How Admissions Institutionalizes Inequities and Why Hope Is Not Lost

Julie Renee Posselt

University of Southern California

Sunday, April 7, 3:40 p.m.–5:10 p.m.

Metro Toronto Convention Centre, 100 Level, Room 104CD



AERA Social Justice in Education Award Lecture

K-12 Advanced Academics and Postsecondary Matriculation: Increasing Representation and Success Among Black Males

James L. Moore III

The Ohio State University

Saturday, April 6, 7:00 p.m.–8:00 p.m.

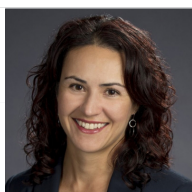
Metro Toronto Convention Centre, 100 Level, Room 104C



#AERASJ

Presidential Sessions

FEATURED PRESIDENTIAL SESSIONS



Race on Campus: Debunking Myths With Data

Chair: Julie J. Park, University of Maryland - College Park

Participants: Julie J. Park, University of Maryland - College Park; Liliana M. Garces, University of Texas at Austin; Megan Segoshi, Loyola University Chicago; Kimberly Griffin, University of Maryland; Nolan L. Cabrera, The University of Arizona

Discussant: Lorelle Espinosa, American Council on Education

Friday, April 5, 2:25–3:55 p.m.

Metro Toronto Convention Centre, 100 Level, Room 104B



Raising Our Voices: Community-Minded Latinx Educators Reflect on Clinical Practices in Neoliberal Times

Chairs: Sonia Nieto, University of Massachusetts - Amherst;

Viv Ellis, King's College London

Participants: Gladys Aponte, The City University of New York; Laura Ascenzi-Moreno, Brooklyn College - CUNY; Edwin Mayorga, Swarthmore College; Nancy L. Lemberger, Long Island University; Carmen M. Martinez-Roldan, Teachers College, Columbia University; Carmen I. Mercado, Hunter College - CUNY; Cristian Solorza, Bank Street College of Education; Elizabeth Taveras Rivera, Hunter College

Friday, April 5, 4:20–6:20 p.m.

Metro Toronto Convention Centre, 100 Level, Room 104A



Innovation in Teacher Education: Toward a Critical Reexamination

Chair: Christine Harrison, King's College, London

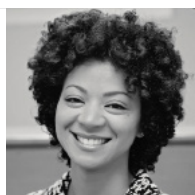
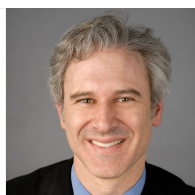
Participants: Keith Turvey, University of Brighton; Bruce Munro Burnett, Australian Catholic University; Jo Lampert, La Trobe University; Michael C. Dominguez, San Diego State University; A. Lin Goodwin, Hong Kong University; Kelsey Darity, Teachers College, Columbia University; A. Susan Jurow, University of Colorado - Boulder; Ilana S. Horn, Vanderbilt University; Thomas M. Philip, University of California – Berkeley; Mariana Souto-Manning, Teachers College, Columbia University

Discussant: Dorinda Carter Andrews, Michigan State University

Saturday, April 6, 8:00–10:00 a.m.

Metro Toronto Convention Centre, 100 Level, Room 104C





The Promise and Peril of Social Media in a Post-Truth Era

Chair: Emily Hodge, Montclair State University

Participants: **Jonathan A. Supovitz**, University of Pennsylvania; **Sonya Douglass Horsford**, Teachers College, Columbia University; **Vivian Tseng**, William T. Grant Foundation; **Leigh A. Hall**, University of Wyoming

Saturday, April 6, 10:25–11:55 a.m.

Metro Toronto Convention Centre, 100 Level, Room 104C



Indigenous Truths in Other People's Democracies: Education Research in the Contested Spaces of the Pacific

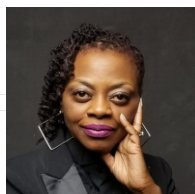
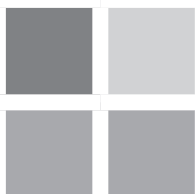
Chair: Margaret J. Maaka, University of Hawaii – Manoa

Participants: **Kahele Dukelow**, University of Hawai'i Maui College; **Robert H. Jahnke**, Massey University; **Tanya L. M. Samu**, University of Auckland

Moderators: Laiana Wong, Kingdom of Hawaii; Katrina-Ann R. Kapā'anaokalāokeola Oliveira, University of Hawaii – Manoa

Sunday, April 7, 9:55–11:25 a.m.

Metro Toronto Convention Centre, 100 Level, Room 104A



A Presidential Circle: Sage Up: A Dialogical and Healing Space for Reimagining Education

Chairs: **Yolanda Sealey-Ruiz**, Teachers College, Columbia University; **Detra Price-Dennis**, Teachers College, Columbia University; **Phillip A. Smith**, Teachers College, Columbia University

Participants: Gloria J. Ladson-Billings, University of Wisconsin - Madison; Jamila Lyiscott, University of Massachusetts – Amherst; Sonia Nieto, University of Massachusetts - Amherst; Django Paris, University of Washington; Vanessa Siddle-Walker, Emory University; Angela Valenzuela, The University of Texas - Austin; Ansley T. Erickson, Teachers College, Columbia University; Felicia Moore Mensah, Teachers College, Columbia University; Yolanda Sealey-Ruiz, Teachers College, Columbia University; Detra Price-Dennis, Teachers College, Columbia University; Laura Smith, Teachers College, Columbia University; Christopher Emdin, Teachers College, Columbia University; Michelle G. Knight-Manuel, Teachers College, Columbia University; Mariana Souto-Manning, Teachers College, Columbia University; Erica Walker, Teachers College, Columbia University; Sonya Douglass Horsford, Teachers College, Columbia University; Mark Anthony Gooden, Teachers College, Columbia University; Jeffrey M. Young, Teachers College, Columbia University; Sandra Overo, Teachers College, Columbia University; Dianne Delima, Teachers College, Columbia University; Thomas R. Bailey, Teachers College, Columbia University; Limarys Caraballo, Queens College

Sunday, April 7, 9:55–11:25 a.m.

Metro Toronto Convention Centre, 100 Level, Room 101





Learning Sciences, School Reform, and Teacher Preparation: Juxtaposing Knowledge and Methods for Equity and Social Justice

Chairs: Linda Darling-Hammond, Learning Policy Institute; Jeannie Oakes, University of California - Los Angeles
Participants: Kris D. Gutiérrez, University of California - Berkeley; Carol D. Lee, Northwestern University; Jal David Mehta, Harvard University; Sarah Melanie Fine, University of California, San Diego

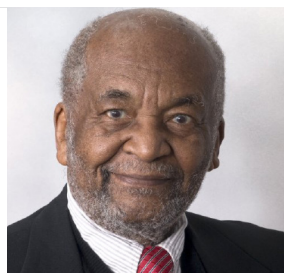
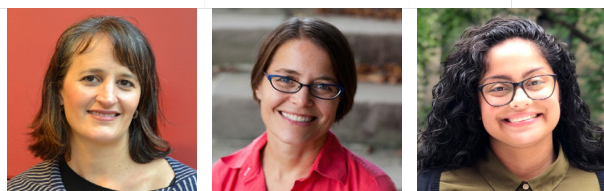
Sunday, April 7, 11:50 a.m.–1:20 p.m.
 Metro Toronto Convention Centre, 100 Level, Room 104B



Gentrification, Neighborhoods, and School (Re)Segregation

Chairs: Janelle T. Scott, University of California - Berkeley; Jennifer Jellison Holme, The University of Texas - Austin
Participants: Terrance L. Green, The University of Texas - Austin; Linn E. Posey-Maddox, University of Wisconsin - Madison; Maia B. Cucchiara, Temple University; Kara S. Finnigan, University of Rochester; Diana K. Cordova-Cobo, Teachers College, Columbia University

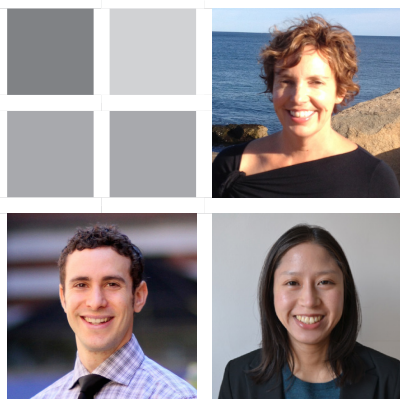
Sunday, April 7, 11:50 a.m.–1:20 p.m.
 Metro Toronto Convention Centre, 100 Level, Room 104A



A Conversation Between Edmund W. Gordon and Friends: Assessment in the Service of Teaching and Learning

Chair: Ezekiel J. Dixon-Román, University of Pennsylvania
Speaker: Edmund W. Gordon, Teachers College, Columbia University
Participants: Robert J. Mislevy, Educational Testing Service; Linda Darling-Hammond, Learning Policy Institute; James W. Pellegrino, University of Illinois at Chicago; John T. Behrens, Pearson; Randy E. Bennett, Educational Testing Service; Joanna Sandra Gorin, Educational Testing Service

Monday, April 8, 8:00–10:00 a.m.
 Metro Toronto Convention Centre, 100 Level, Room 104A



Have You Heard: Podcasting as a Medium for Leveraging Education Research

Chair: Jack Schneider, University of Massachusetts Lowell
Participants: Jennifer Berkshire; Barry Goldenberg, Teachers College, Columbia University; Elise Castillo, University of California – Berkeley

Monday, April 8, 10:25–11:55 a.m.
 Metro Toronto Convention Centre, 100 Level, Room 104A



Centering Us: The Role of Institutional Centers in Educational Sovereignty, Justice, and Liberation

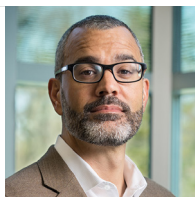
Chair: Django Paris, University of Washington

Speaker: Lawrence Torry Winn, University of California - Davis

Participants: Maisha T. Winn, University of California - Davis; Sandy M. Grande, Connecticut College; Leonie Pihama, The University of Waikato; Shaun R. Harper, University of Southern California; Charles Harold Frederick Davis III, University of Southern California; Django Paris, University of Washington

Monday, April 8, 2:15–3:45 p.m.

Metro Toronto Convention Centre, 100 Level, Room 104A



The Power and Politics of Conducting Critical Research That Advances Educational Justice in the Age of Trump

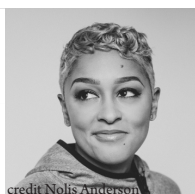
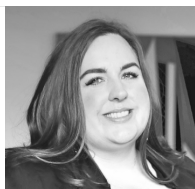
Chair: Deborah Loewenberg Ball, University of Michigan - Ann Arbor

Participants: James Earl Davis, Temple University; Aurora Chang, Loyola University Chicago; sj Miller, University of Wisconsin - Madison; Camille M. Wilson, University of Michigan; Carolyn Hetrick, University of Michigan; Shanyce L. Campbell, University of California - Irvine

Moderator: Ann M. Ishimaru, University of Washington

Monday, April 8, 4:10–6:10 p.m.

Metro Toronto Convention Centre, 100 Level, Room 104D



America to Me: Examining Race and Schooling in the Suburban United States

Chair: John B. Diamond, University of Wisconsin - Madison

Participants: R. L'Heureux Lewis-McCoy, New York University; Linn E. Posey-Maddox, University of Wisconsin - Madison; Eve Louise Ewing, University of Chicago; Steve James, Filmmaker, *America to Me*

Monday, April 8, 4:10 – 6:10 p.m.

Metro Toronto Convention Centre, 100 Level, Room 104A



Interdisciplinary Contributions to Civic Debate and Civic Reasoning: Post-Truth Complexities

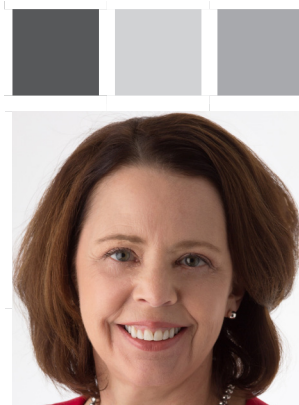
Chair: Carol D. Lee, Northwestern University

Participants: Joseph E. Kahne, University of California - Riverside; Carol D. Lee, Northwestern University; Na'ilah Suad Nasir, Spencer Foundation; Megan Bang, The Spencer Foundation; Judith V. Torney-Purta, University of Maryland - College Park; Sarah W. Freedman, University of California - Berkeley; Benjamin T. Bowyer, Mills College

Discussant: Diana E. Hess, University of Wisconsin – Madison

Tuesday, April 9, 8:00 – 10:00 a.m.

Metro Toronto Convention Centre, 100 Level, Room 104B





Leveraging Research-Policy-Practice Networks for Knowledge Co-Construction, Mobilization, and Adaptation in a Post-Truth Era

Chair: Carol Campbell, University of Toronto - OISE

Participants: Ruth G. Kane, University of Ottawa; Donna Kotsopoulos, Huron University College; Katina E. Pollock, University of Western Ontario; Don Buchanan, Hamilton Wentworth District School Board; Erica H. van Roosmalen, Ontario Ministry of Education; Jade Huguenin, Ontario Federation of Indigenous Friendship Centres

Tuesday, April 9, 10:25–11:55 a.m.

Metro Toronto Convention Centre, 100 Level, Room 104B

CROSS-CUTTING SESSIONS

This year, AERA is introducing a new session format: the cross-cutting theme session. The presidential sessions listed below were derived with the support of the program chairs and vice presidents of several AERA divisions. As they powerfully illustrate, the strength of our work lies in its interdisciplinary, multimethod, and comprehensive focus on the field of education.

Friday, April 5

18.010. Trauma and Violence in Students' Lives: The Role of Education in Healing and Hurting. **Presenters:** Touraj Amiri, University of Toronto; Veronica Badali, Hayley Finn; Rita Ann Gardiner, University of Western Ontario; Antonino Giambrone, Urban Indigenous Education Center of Toronto; Jeanne Koehler, Southern Illinois University; Emilie Lohman-Irwin, Southern Illinois University; Shannon McKechnie, University of Western Ontario; Jill Reedy; Anne Kathrin Scheer, Southern Illinois University; Tanya Senk, Urban Indigenous Education Centre, Toronto District School Board; Lana Stermac, University of Toronto; Melody Viczko, University of Western Ontario; **Chair:** April Z. Taylor, California State University - Northridge; **Discussant:** Dorothy L. Espelage, University of Florida

Saturday, April 6

31.012. On Measuring and Evaluating Education: Why Culture, Context, and Ways of Knowing Matter. **Presenters:** Audrey Amrein-Beardsley, Arizona State University; Clarin Collins, Arizona State University; Engida Hailie Gebre, Simon Fraser University; Tray Geiger, Arizona State University; Debbie L. Hahs-Vaughn, University of Central Florida; Jessica Holloway, Deakin University; Matthew R. Lavery, Bowling Green State University; Esteban Morales, Simon Fraser University; Margarita Pivovarov, Arizona State University - Tempe; **Chair:** Jennifer Jellison Holme, University of Texas - Austin; **Discussant:** Ezekiel J. Dixon-Román, University of Pennsylvania

Monday, April 8

64.011. The Significance of Culture, Context, and Ways of Knowing From Pre-K Through Higher Education. **Presenters:** Alicia Arce-Boardman, Northern Parkway Elementary; Haydee Dohrn-Melendez, Central Park East II; Kerry Elson, Central Park East II; Selena Hughes, Cristo Rey High School; Magdalena Martinez, University of Toronto; Kindel Turner Nash, University of Maryland - Baltimore County; Leah Panther, Mercer University; Jan Stewart, University of Winnipeg; Mogomme Alpheus Masoga, University of Limpopo; Allucia Lulu Shokane; Lisa Blitz, Binghamton University - SUNY; Denise Gray Yull, State University of New York; Kelly J. Gross, University at Albany - SUNY; **Chair:** Cristóbal Rodríguez, Howard University; **Discussant:** Eve Tuck, OISE, University of Toronto

Tuesday, April 9

81.010. Beyond the Schoolhouse Door: Expanding the Physical Boundaries of Education. **Presenters:** Velta Douglas, University of Toronto; Rebecca Cooper Geller, University of California - Los Angeles; Shante Stuart McQueen, University of Pittsburgh; Fiona Purton, OISE/University of Toronto; Karen Hunter Quartz, University of California - Los Angeles; Sandra Styres, University of Toronto - OISE; Dawn Michelle Zinga, Brock University; Ashley Carpenter, University of Massachusetts - Amherst; Daniel T. Hickey, Indiana University; Grant T. Chartrand, Indiana University - Bloomington; **Chair:** Tatiana Suspitsyna, The Ohio State University; **Discussant:** Sandra Styres, University of Toronto - OISE

ADDITIONAL PRESIDENTIAL SESSIONS

Friday, April 5

- 13.010. Site Visit 1. The Laboratory School at the Dr. Eric Jackman Institute of Child Study at the University of Toronto, Ontario Institute for Studies in Education. Visit Leader:** *Sim Kapoor*; **Chairs:** *Rhonda Lynne Martinussen, Richard Messina*
- 15.010. Skeptical and Affective Literacies: Redefining Critical Media Pedagogies in a "Post-Truth" Era. Participants:** *Donna E. Alvermann, April D. Baker-Bell, Megan Boler, Jeremy D. Stoddard*; **Discussants:** *Joseph E. Kahne, Jennifer Wemigwans*; **Chair:** *Megan Boler*
- 15.011. The Opt-Out Movement: Promoting Democratic Schooling Through the Voice of Teachers, Parents, and Students. Participants:** *Jamaal Bowman, Zhe Chen, Jeanette Deutermann, Oren Pizmony Levy, Robert L. Lingard, Sarah Kathleen McGinnis, Lisa Rudley, Nancy Green Saraisky, Nicholas Tampio, Katie Zahedi*; **Discussant:** *Camille A. Martina*; **Chair:** *David W. Hursh*
- 16.010. Site Visit 2. Jarvis Collegiate Institute Ninth-Grade Art: Expressions of First Nations, Metis, and Inuit Cultures. Chairs:** *Michael Harvey, Alison Lott*
- 21.010. Contested Citizenships: Knowledge, Race, and Politics Within an Educational Context. Participants:** *Michael W. Apple, Nolan L. Cabrera, Gloria J. Ladson-Billings, Zeus Leonardo, Eve Tuck*; **Chairs:** *Alfredo J. Artilles, Anthony L. Brown*

Saturday, April 6

- 28.011. Moving Beyond a Single Story/Truth: Counterhegemonic Ways of Being, Knowing, and Remembering and Their Implications for Educational Research. Participants:** *Bryan McKinley Jones Brayboy, George J. Dei, Cynthia B. Dillard, Nirmala Evevelles, Luis Urrieta*; **Chair:** *Roland Sintos Coloma*
- 31.013. Educational Goods: Values-Driven and Evidence-Informed Decision Making. Participants:** *Harry Brighouse, Helen F. Ladd, Susanna Loeb*; **Chair:** *Helen F. Ladd*
- 32.013. Site Visit 3. Urban Indigenous Education Centre (Also Known as Aboriginal Education Centre) and the First Nations School of Toronto. Chairs:** *Antonino Giambrone, Tanya Senk*
- 34.011. Assessment, Truth(s), and Reconciliation. Participants:** *Eva L. Baker, Lorena Llosa, Cynthia A. McCallister, Tesha Sengupta-Irving*; **Chair:** *Jennifer Jellison Holme*
- 34.012. The Resurgence of Zero Tolerance? Combating the School-to-Prison Pipeline in a Post-Truth Era. Participants:** *Judith Browne-Dianis, Daniel Losen, Zakiya Sankara-Jabar, Russell J. Skiba, Jonathan Stith*; **Discussant:** *Linda Darling-Hammond*; **Chair:** *Mark R. Warren*
- 35.010. Strategic Communications for the Public Good: Multimodal Paths Toward an Asset-Based Understanding of Public Schools. Participants:** *Lisa Binns, Diana Cordova-Cobo, Dianne Delima, Abbey Keener, Stanley Nelson, Sietta Parks*; **Chair:** *Amy Stuart Wells*
- 35.011. Bending Toward — or Away From — Racial Justice? An Interactive Case Study in Educational Ethics. Participants:** *Deborah Loewenberg Ball, Jacob Fay, Margot Ford, Daniella J. Forster, Tatiana Geron, Meira Levinson, Kevin Lowe, Janine de Novais, Darrius D. Robinson, Teresa Rodriguez, Clinton W. Smith, Winston Charles Thompson*; **Chair:** *Meira Levinson*

- 35.012. The 23rd Annual Conversation With Senior Scholars on Advancing Research and Professional Development Related to Black Education. Participants:** *Walter R. Allen, Eugene L. Anderson, James D. Anderson, Arnetha F. Ball, Wanda J. Blanchett, Phillip J. Bowman, Jomills H. Braddock, Carol Camp Yeakey, Peggy G. Carr, Linda Darling-Hammond, James Earl Davis, Mary E. Dilworth, Constance Maria Ellison, Olatokunbo S. Fashola, Lamont A. Flowers, Vivian L. Gadsden, Geneva Gay, Carl A. Grant, Shaun R. Harper, Raymond Hart, Stafford Hood, Rodney K. Hopson, Tyrone C. Howard, Caesar R. Jackson, Jerlando F. L. Jackson, Gaëtane Jean-Marie, Howard C. Johnson, Joyce E. King, Gloria J. Ladson-Billings, Carol D. Lee, Chance W. Lewis, Kofi Lomotey, James L. Moore, Jerome E. Morris, Na'ilah Suad Nasir, Bernard Oliver, Charles I. Rankin, Rossi Ray-Taylor, Victoria Showunmi, Vanessa Siddle-Walker, William F. Tate, Ivory Toldson, William T. Trent, Olga M. Welch, Maisha T. Winn*; **Chairs:** *Henry T. Frierson, Rich Milner*

Sunday, April 7

- 43.003. Civil Rights and Education in the Post-Truth Era. Participants:** *Elise Boddie, Erica Frankenberg, Daniel Losen, Julie J. Park, Janelle T. Scott*; **Chair:** *Elizabeth H. DeBray*
- 43.004. Some of Your "Faves" Are Problematic: Disrupting Common Yet Problematic Narratives, Theories, and Practice in Education. Participants:** *Nelson Flores, Constance Iloh, Ann M. Ishimaru*; **Chairs:** *H. Samy Alim; Constance Iloh*
- 45.010. Data Visualization to Disseminate Research Findings: Limits and Possibilities. Participants:** *Joseph G. Kosciw, Patrick St. Johns, William F. Tate; Jack Dougherty, Kara S. Finnigan, Nicole Mader*; **Chair:** *Judith R. Kafka*
- 45.012. The Early Advantage: Building Systems That Work for Young Children. Participants:** *Rebecca Bull, Sharon Lynn Kagan, Kristiina P. Kumpulainen, Nirmala Rao, Kathy Sylva*; **Discussant:** *Marc S. Tucker*; **Chair:** *Marc S. Tucker*
- 48.010. Site Visit 4. Education Research at the Intersection of Art and Design: A Site Visit Session at OCAD University in Downtown Toronto. Participants:** *Travis Freeman, David L. Griffin, Lynne Heller, Marie-Josée Therrien*; **Discussant:** *Caroline Langill*; **Visit Leaders:** *Emilie Brancato, Cary DiPietro, Sarah Ferguson*
- 51.010. Ethnic Studies at 50: The Unfulfilled Promise of Equity and Justice. Participants:** *James D. Anderson, Karen L. Graves, Daniel Gilbert Solorzano, Angela Valenzuela*; **Chair:** *Roland Sintos Coloma*
- 51.011. Forging a New Digital Commons: Youth Re-Imagining and Re-Claiming Public Life. Participants:** *Janelle Quintans Bence, Antero Garcia, Kris D. Gutiérrez, Clifford H. Lee, Nicole Mirra, Elisabeth M. Soep; Ernest D. Morrell*; **Chair:** *Participating Youth, Local Area*
- 51.012. What Can Researchers, Philanthropies, and Practitioner-Educators Do to Democratize Evidence in Education? Participants:** *Megan Bang, John B. Diamond, Esther Quintero, Ruth Lopez Turley, Douglas Adam Watkins*; **Chairs:** *Caitlin Farrell, Jim Kohlmoos, William R. Penuel; Vivian Tseng*

Monday, April 8**63.011. Non-Linear Perspectives on Teacher Learning and Practice Across the Professional Continuum. Participants:**

Linda Whalen Abrams, Mariama Gray, Tammy Mills, Brandon Sherman, Kathryn Jill Strom, Kara Mitchell Viesca; **Chair:** Kathryn Jill Strom

64.012. Hateful Speech and Free Speech on K-12 and College Campuses: Principles, Dilemmas, and Experiences From the Field. Participants:

Maureen Costello, Rochelle Gutierrez, Marc Lamont Hill, Elizabeth Birr Moje; **Chair:** Mica Pollock

66.012. "Critical Bifocality" in a "Post-Truth" Era: The Increasing Necessity of Exploring Structure and Agency Through Multimodal Methodologies to Address the Role of Education in Deepening Inequalities. Participants:

James D. Anderson, Adam Gamoran, Joyce E. King, Rubén G. Rumbaut, Lois Weis, Terrenda Corisa White; **Chair:** Michelle Fine

67.010. Promises, Perils, and Potentialities of Open Science.

Participants: Amanda L. Datnow, Michelle Fine, Vivian L. Gadsden, Michelle G. Knight-Manuel; **Chair:** Felice J. Levine; **Discussants:** Colin Elman, Qualitative Data Repository & Maxwell School of Citizenship and Public Affairs, Syracuse University; Diana Kapiszewski, Qualitative Data Repository and Georgetown University

Tuesday, April 9**77.011. Digital Equity and Computer Science for All: Research Addressing the Normative, Political, Technical, and Pedagogical Dimensions of School Reform. Participants:**

Zoe Corwin, Janice Cuny, Frieda McAlear, Jean J. Ryoo, Abril Vela, Brenda Wilkerson; **Chair:** Joanna Goode, University of Oregon

79.010. Rethinking the Resource Discourse. Participants:

John Jackson, Robert Kim, Jennifer K. Rice, Kevin G. Welner; **Chair:** Sarah Elizabeth LaCour

Spotlight on Toronto and Ontario**13.010. Site Visit 1. The Laboratory School at the Dr. Eric Jackman Institute of Child Study at the University of Toronto, Ontario Institute for Studies in Education. Visit**

Leader: Sim Kapoor, University of Toronto – OISE; **Chairs:** Rhonda Lynne Martinussen, OISE/University of Toronto; Richard Messina, University of Toronto – OISE

32.013. Site Visit 3. Urban Indigenous Education Centre (Also Known as Aboriginal Education Centre) and the First Nations School of Toronto. Chairs:

Antonino Giambrone, York University; Tanya Senk, Urban Indigenous Education Centre, Toronto District School Board

43.074. Aspects of Teacher's Work and Learning in Canadian Schools. Chair:

Rupert Clive Collister, OISE/University of Toronto; **Participants:** Sharon Alexander, University of Toronto; Arlo Kempf, University of Toronto, Ontario Institute for Studies in Education; Sherry D. Breshears, Simon Fraser University; Nina Bascia, University of Toronto – OISE; Anne Catherine Hales, British Columbia Teachers' Federation; Andree Elizabeth Gacoin, British Columbia Teachers' Federation; Larry Kuehn, British Columbia Teachers' Federation; Michal Rozworski, British Columbia Teachers' Federation; Leisbet Beaudry, British Columbia Teacher-Librarians' Association; Andree Elizabeth Gacoin, British Columbia Teachers' Federation; **Discussant:** Denisha Jones, Trinity Washington University

48.010. Site Visit 4. Education Research at the Intersection of Art and Design: A Site Visit Session at OCAD University in Downtown Toronto. Visit Leaders:

Emilie Brancato, OCAD University; Cary DiPietro, OCAD University; Sarah Ferguson; **Participants:** Travis Freeman, OCAD University; David L. Griffin, OCAD University; Lynne Heller, OCAD University; Marie-Josée Therrien, OCAD University; **Discussant:** Caroline Langill, OCAD University

University; Cary DiPietro, OCAD University; Sarah Ferguson; **Participants:** Travis Freeman, OCAD University; David L. Griffin, OCAD University; Lynne Heller, OCAD University; Marie-Josée Therrien, OCAD University; **Discussant:** Caroline Langill, OCAD University

60.010. School Site to the Oakwood Collegiate Institute (a public high school within the Toronto District School Board). Chairs:

Briana L. Chang, The College Board; Marshall Jean, University of Chicago

64.049. Fostering Hope in a Time of Turbulent Sociopolitical Change: Creating Positive Contexts of Reception for Immigrant Students and Families in Public Schools in Toronto. Chair:

Kevin C. Roxas, Western Washington University; **Presenters:** Antoinette Gagné, University of Toronto; Thursica Kovinthan Levi, University of Ottawa; Paula Markus, University of Toronto; Sheila Pinto, Toronto District School Board; Jennifer Shields, University of Toronto; **Discussant:** Ramona M. Fruja, Bucknell University

66.026. How Progressive Is "Progressive"? The Twists and Turns of Sexuality Education in Ontario, Canada. Chair:

Caileigh Guy, OISE, University of Toronto; **Participants:** Taylor Louise Berzins, University of Toronto; Lauren Bialystok, University of Toronto – OISE; Jessica Wright, University of Toronto – OISE

76.010. Lesson Study SIG - Toronto 4th Grade Mathematics Class Off-Site Visit. Chair:

Jennifer M. Lewis, Wayne State University

Join the Conversation!

Follow and like AERA on social media and use **#AERA19** to engage with presenters and attendees!



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Research and Science Policy Forum

FEATURED SESSIONS: RESEARCH AND SCIENCE POLICY FORUM



Sexual Harassment and Climate Change in Scholarly Associations and the Academy—A Town Hall Meeting

Chair: Felice J. Levine, American Educational Research Association

Participants: **Shirley M. Malcom**, American Association for the Advancement of Science; **Shaun R. Harper**, University of Southern California; **Shannon Lynn Burton**, Michigan State University; **Carol Mershon**, University of Virginia; **Valerie Kinloch**, University of Pittsburgh



Friday, April 5, 4:20 p.m.–6:20 p.m.

Metro Toronto Convention Centre, 100 Level, Room 103 A&B



Future Directions and Opportunities for Video-Based Research Worldwide

Chair: P. Karen Murphy, The Pennsylvania State University

Participants: **Courtney A. Bell**, ETS; **Julia Cohen**, University of Virginia; **Mary Elizabeth (Beth) Graue**, University of Wisconsin - Madison; **Rick Owen Gilmore**, Databrary and The I State University; **Eckhard J. Klieme**, German Institut International Educational Research



Saturday, April 6, 12:20 p.m.–1:50 p.m.

Metro Toronto Convention Centre, 100 Level, Room 104A



Middle School Student Learning and Middle Childhood Development—Connecting the Two (AERA-SRCD Early Career Symposium)

Chair: Vivian L. Gadsden, University of Pennsylvania

Participants: **Dorothy L. Espelage**, University of Florida; **Melissa K. Holt**, Boston University; **Stephanie J. Rowley**, University of Michigan; **Katariina Salmela-Aro**, University of Helsinki and ETH Collegium Zurich



Sunday, April 7, 8:00 a.m.–9:30 a.m.

Metro Toronto Convention Centre, 100 Level, Room 103 A&B



Perspectives and Priorities of Foundations Supporting Education Research

Chair: **Kris D. Gutiérrez**, University of California - Berkeley

Participants: **Adam Gamoran**, William T. Grant Foundation; **Kent McGuire**, The William and Flora Hewlett Foundation; **Na'ilah Suad Nasir**, Spencer Foundation; **Sara Vecchiotti**, Foundation for Child Development

Sunday, April 7, 9:55 a.m.–11:25 a.m.

Metro Toronto Convention Centre, 100 Level, Room 103 A&B



Connecting Research to Policy on Capitol Hill—The True Story from Education Research Fellows

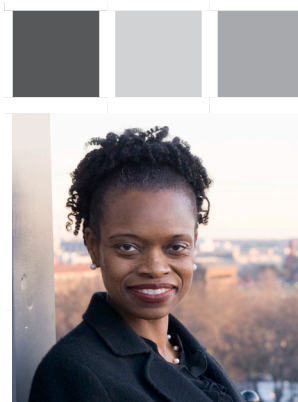
Chair: **Deborah Stipek**, Stanford University

Participants: Kendrick Davis, American Educational Research Association; Daniel Elchert, American Statistical Association; Rachel C. Feldman, American Educational Research Association; Jenna Sablan, Georgetown University; Zewelangi Serpell, Virginia Commonwealth University; Kathryn R. Wentzel, University of Maryland

Commentator: **Lori Diane Hill**, American Educational Research Association

Sunday, April 7, 11:50 a.m.–1:20 p.m.

Metro Toronto Convention Centre, 100 Level, Room 103 A&B



A Road Map to Reduce Child Poverty—A Report From the National Academies of Science, Engineering, and Medicine

Chair: **Prudence L. Carter**, University of California - Berkeley

Participants: **Benard Dreyer**, New York University School of Medicine; **Greg Duncan**, University of California - Irvine

Commentators: **Vivian L. Gadsden**, University of Pennsylvania; **William F. Tate**, Washington University in St. Louis

Sunday, April 7, 3:40 p.m.–5:10 p.m.

Metro Toronto Convention Centre, 100 Level, Room 101



"The Future of Education and Education Research"—A Conversation With Karen Marrongelle

Presenter: **Karen A. Marrongelle**, National Science Foundation

Moderator: **Deborah Loewenberg Ball**, University of Michigan

Sunday, April 7, 3:40 p.m.–5:10 p.m.

Metro Toronto Convention Centre, 100 Level, Room 103 A&B





Gun Violence in Our Schools and Communities—Town Hall Meeting II

Chairs: Felice J. Levine, American Educational Research Association; Vivian L. Gadsden, University of Pennsylvania

Participants: Ron Avi Astor, University of Southern California; Dorothy L. Espelage, University of Florida; Matthew J. Mayer, Rutgers University; David M. Osher, American Institutes for Research; Amanda B. Nickerson, University at Buffalo

Monday, April 8, 2:15 p.m.–3:45 p.m.
Metro Toronto Convention Centre, 100 Level, Room 103 A&B

A FOCUS ON RESEARCH TRANSPARENCY AND OPEN SCIENCE



Registries, Registered Reports, Research Reporting and Enhancing Education Research Transparency

Chair: Felice J. Levine, American Educational Research Association
Participants: Greg Duncan, University of California - Irvine; Larry V. Hedges, Northwestern University; Margaret Levenstein, Inter-university Consortium for Political and Social Research; Rebecca Maynard, University of Pennsylvania; David Mellor, Center for Open Science

Saturday, April 6, 4:10 p.m.–6:10 p.m.
Metro Toronto Convention Centre, 100 Level, Room 103 A&B



Sharing Your Article-Related "Data" and Products at the Publishing Stage—A Workshop

Chair: Felice J. Levine, American Educational Research Association
Participants: Margaret Levenstein, Inter-university Consortium for Political and Social Research; Diana Kapiszewski, Qualitative Data Repository and Georgetown University; Chandra Muller, The University of Texas at Austin; P. Karen Murphy, The Pennsylvania State University; Greg Duncan, University of California - Irvine; Jason A. Grissom, Vanderbilt University; Colin Elman, Qualitative Data Repository & Maxwell School of Citizenship and Public Affairs, Syracuse University; Rick Gilmore, The Pennsylvania State University; David Mellor, Center for Open Science; Carolyn D. Herrington, Florida State University; James A. Griffin, National Institute of Child Health and Human Development; Finbarr C. Sloane, National Science Foundation; Michael C. Loui, Purdue University

Sunday, April 7, 9:45 a.m.–1:15 p.m.
Metro Toronto Convention Centre, 200 Level, Room 205D



Fostering Transparency in Education Research—Building Upon A 2019 Special Education Report

Chair: Rick Gilmore, The Pennsylvania State University
Participants: Bryan G. Cook, University of Virginia; Matthew C. Makel, Duke University; Jill L. Adelson, Duke University; Daniel M. Maggin, University of Illinois at Chicago
Discussant: Michael C. Loui, Purdue University

Monday, April 8, 12:20 p.m.–1:50 p.m.
Metro Toronto Convention Centre, 100 Level, Room 104D



Promises, Perils, and Potentialities of Open Science

Chair: Felice J. Levine, American Educational Research Association

Participants: Joseph R. Cimpian, New York University; Michelle Fine, City College of New York - CUNY; Vivian L. Gadsden, University of Pennsylvania; Amanda L. Datnow, University of California - San Diego; Michelle G. Knight-Manuel, Teachers College, Columbia University
Commentators: Colin Elman, Qualitative Data Repository & Maxwell School of Citizenship and Public Affairs, Syracuse University; Diana Kapiszewski, Qualitative Data Repository and Georgetown University

Monday, April 8, 4:10 p.m.–6:10 p.m.

Metro Toronto Convention Centre, 100 Level, Room 103 A&B

A FOCUS ON TESTING

15.012. Standards for Educational and Psychological Testing, Teachers, and Classroom Assessment: Where's the Fit?

Chair: Joan Herman, University of California Los Angeles/CRESST

Participants: Alicia C. Alonzo, Michigan State University; Tonya R. Moon, University of Virginia; Kristen Huff, Curriculum Associates; Dale Whittington, Retired; E. Caroline Wylie, ETS

Friday, April 5, 12:00 p.m. –1:30 p.m.

Metro Toronto Convention Centre, 100 Level, Room 104D

William T. Trent, University of Illinois at Urbana-Champaign

Sunday, April 7, 9:55 a.m. –11:25 a.m.

Metro Toronto Convention Centre, 100 Level, Room 104B

45.016. What Use Is Educational Assessment? Taking Stock and Looking Ahead

Chair: Cindy M. Walker, Duquesne University

Participants: Amy Berman, National Academy of Education; Erin Michelle Fahle, St. John's University; Michael Feuer, George Washington University; James W. Pellegrino, University of Illinois at Chicago; William R. Penuel, University of Colorado - Boulder

Commentators: Eva L. Baker, University of California - Los Angeles;

47.015. Leveraging the Test Standards to Improve Research Validity

Chair: Frank C. Worrell, University of California - Berkeley

Participants: Joan Herman, University of California Los Angeles/CRESST; Linda L. Cook, Educational Testing Service

Discussants: Michael T. Kane, ETS; Francesca Lopez, The University of Arizona, Editor, American Educational Research Journal; Derek C. Briggs, University of Colorado Boulder, Former Editor, Educational Measurement: Issues and Practice; Steve Graham, Arizona State University, Editor, Journal of Educational Psychology

Sunday, April 7, 11:50 a.m. –1:20 p.m.

Metro Toronto Convention Centre, 200 Level, Room 206B

NATIONAL ACADEMIES REPORTS

34.013. How People Learn II: Learners, Contexts, and Cultures – A Report From the National Academies of Science, Engineering, and Medicine

Chair: Carol D. Lee, Northwestern University

Participants: Zewelani Serpell, Virginia Commonwealth University; Annemarie S. Palincsar, University of Michigan; Barbara M. Means, Digital Promise

Commentators: Gloria Ladson-Billings, University of Wisconsin - Madison; James W. Pellegrino, University of Illinois at Chicago

Saturday, April 6, 2:15 p.m.–3:45 p.m.

Metro Toronto Convention Centre, 100 Level, Room 104D

Commentator: Diane L. August, American Institutes for Research

Saturday, April 6, 4:10 p.m.–6:10 p.m.

Metro Toronto Convention Centre, 100 Level, Room 104B

35.014. English Learners in STEM Subjects: Transforming Classrooms, Schools, and Lives – A Report From the National Academies of Science, Engineering, and Medicine

Participants: Kathryn B. Chval, University of Missouri - Columbia;

David J. Francis, University of Houston; Okhee Lee, New York University; Francesca Lopez, University of Arizona; Guillermo Solano-Flores, Stanford University

64.014. Minority-Serving Institutions: America's Underutilized Resource for Strengthening the STEM Workforce – A Report From the National Academies of Science, Engineering, and Medicine

Chair: Jeffrey F. Milem, University of California - Santa Barbara

Participants: Lorelle Espinosa, American Council on Education; James T. Minor, California State University; Anne-Marie Nunez, The Ohio State University

Commentators: Stella M. Flores, New York University; Shirley M.

Malcom, American Association for the Advancement of Science

Monday, April 8, 12:20 p.m. –1:50 p.m.

Metro Toronto Convention Centre, 100 Level, Room 104C

FUTURE RESEARCH DIRECTIONS

28.013. Paving the Way to Better Higher Education Outcomes: Findings From the Center for the Analysis of Postsecondary Readiness

Chair: Patricia M. McDonough, University of California - Los Angeles
Participants: Elizabeth Zachry Rutschow, MDRC; Elisabeth Barnett, Teachers College, Columbia University; Angela Boatman, Vanderbilt University

Commentators: James T. Minor, California State University; Shirley Malcom, American Association for the Advancement of Science
 Saturday, April 6, 10:25 a.m.–11:55 a.m.

Metro Toronto Convention Centre, 100 Level, Room 104B

31.014. Future Directions and Opportunities for Video-Based Research Worldwide (see featured session on p. 24)

43.005. Middle School Student Learning and Middle Childhood Development—Connecting the Two (AERA-SRCD Early Career Symposium) (see featured session on p. 24)

63.012. Expanding the Educational Research Agenda for Multilingual Language Learners: An AERA-TESOL Collaborative Symposium

Chair: Peter De Costa, Michigan State University

Participants: Luciana C. de Oliveira, University of Miami; Deborah K. Palmer, University of Colorado Boulder; Ester J. de Jong, University of Florida; Manka M. Varghese, University of Washington

Discussants: George C. Bunch, University of California - Santa Cruz; Wayne E. Wright, Purdue University

Monday, April 8, 10:25 a.m.–11:55 a.m.

Metro Toronto Convention Centre, 100 Level, Room 104C

A FOCUS ON FUNDING

34.014. Meet the National Science Foundation Program Officers

Chair: Michael J. Ford, National Science Foundation/University of Pittsburgh

Participants: Michael J. Ford, National Science Foundation/University of Pittsburgh; David L. Haury, National Science Foundation; Karen Keene, National Science Foundation; Karen D. King, National Science Foundation; Celestine H. Pea, National Science Foundation; Ann Rivet, National Science Foundation; Finbarr C. Sloane, National Science Foundation; Amy A. Wilson-Lopez, National Science Foundation
 Saturday, April 6, 2:15 p.m.–3:45 p.m.

Metro Toronto Convention Centre, 500 Level, Room 501A

34.015. Opportunities for Federal Research Funding: National Science Foundation and National Institutes of Health

Chair: Chandra Muller, The University of Texas at Austin

Participants: Elizabeth A. VanderPutten, National Science Foundation; James A. Griffin, National Institute of Child Health and Human Development

Discussant: Chandra Muller, The University of Texas at Austin
 Saturday, April 6, 2:15 p.m.–3:45 p.m.

Metro Toronto Convention Centre, 100 Level, Room 104B

51.015. Early Career Research Fellowship and Funding Opportunities

Chair: William H. Schmidt, Michigan State University

Participants: Sarah Theule Lubienski, Indiana University; George L. Wimberly, American Educational Research Association; Naomie S. Macena, Foundation for Child Development; Maria Katherine Gahan, National Academy of Education

Sunday, April 7, 3:40 p.m.–5:10 p.m.

Metro Toronto Convention Centre, 200 Level, Room 205B

51.016. "The Future of Education and Education Research"—A Conversation with Karen Marrongelle (see featured session on p. 25)

IN MEMORIAM SESSIONS AT THE 2019 ANNUAL MEETING

Each year at the Annual Meeting, AERA acknowledges those members who have died in the previous year. Remembered this year are María Torres-Guzmán, Geoff Whitty, Isadore Newman, and Marcia Mentkowski.

31.058. Dr. María Torres-Guzmán Memorial Session

Saturday, April 6, 12:20 p.m.–1:50 p.m.

Metro Toronto Convention Centre, 700 Level, Room 705

54.031. General Linear Model SIG Business Meeting: Remembering Isadore Newman

Speakers: Randall E. Schumacker, The University of Alabama; Janine M. Lim, Andrews University

Sunday, April 7, 7:05 p.m.–9:05 p.m.

Sheraton Centre Toronto Hotel, Mezzanine, York

61.004. The Sociology of the Curriculum and Educational Policy: The Contributions of Geoff Whitty to Understanding the Current State of Educational Research – Memorial Service

Chair: Susan F. Semel, City College of New York - CUNY

Monday, April 8, 8:00 a.m.–10:00 a.m.

Metro Toronto Convention Centre, 100 Level, Room 104B

66.014. Marcia Mentkowski Memorial Session

Chair: Yoon Soo Park, University of Illinois at Chicago

Monday, April 8, 2:15 p.m.–3:45 p.m.

Metro Toronto Convention Centre, 700 Level, Room 713B

Worldwide Emphasis Sessions

AMERICAS EDUCATION RESEARCH NETWORK

AERN Symposia are cosponsored by AERA and the World Education Research Association.

Monday, April 8

63.015. Are Inclusive Education Policies at Risk? The Sociopolitical Changes in the Americas

Chair: Alfredo J. Artiles, Arizona State University; **Participants:** Patricia Ames, Pontificia Universidad Católica, Peru; Geovana Mendonça Lunardi Mendes, Universidade do Estado de Santa Catarina; Maria Luiza Süsskind, Federal University of Rio de Janeiro State; **Discussant:** Alfredo J. Artiles, Arizona State University

64.022. Education and Interculturality Across the Americas: Achievements and Challenges in an Ongoing Conversation

Chair: Steve J. Alsop, York University; **Participants:** Patricia Ames, Pontificia Universidad Católica, Peru; María Laura Diez, Conicet/UBA/Unipe, GT Educación e Interculturalidad CLACSO; Amílcar Forno, Red Interuniversitaria de Educación e Interculturalidad, RIEDI

66.021. Contexts and Challenges for Educational Leadership and Administration: Research From an Americas Perspective

Chair: Juan Pablo Queupil, Universidad Católica Silva Henríquez; **Participants:** Carolina Cuéllar, Universidad Católica Silva Henríquez; Joseph J. Flessa, University of Toronto - OISE; Juan León, GRADE; Juan Pablo Queupil, Universidad Católica Silva Henríquez

67.013. Teaching Initial Emotional Training and Affects in Education: Proposals and Reflections in the Latin American Context

Chair: Rodolfo Bachler Silva, Universidad Mayor, Chile; **Participants:** Ana Lúcia Oliveira Aguiar, Universidade Estadual do Rio Grande do Norte; Noemí Elena Bardelli, Universidad de Buenos Aires, Universidad Nacional del Comahue, Argentina; Sandra Meza Fernández, Universidad de Chile; Joaquín Grez Mansilla, Pontificia Universidad Católica de Chile; José Reyes Rojas, Universidad de Chile; Rodolfo Bachler Silva, Universidad Mayor, Chile; Charles Lamartine de Sousa Freitas, Faculdade Diocesana de Mossoró, Brazil

Tuesday, April 9

77.013. The Threat to Public Education From the Political Right in the Americas: Trump, Bolsonaro, Pinera, and Macri

Chair: Carol Anne M. Spreen, New York University; **Participants:** Gary L. Anderson, New York University; Kathryn G. Herr, Montclair State University; Alice Ribeiro Casimiro Lopes, State University of Rio de Janeiro; Elizabeth F. Macedo, Universidade do Estado do Rio de Janeiro; Carmen Montecinos, Universidad Católica de Valparaíso; Gonzalo Muñoz, Universidad Diego Portales; Myriam Southwell, Universidad Nacional de La Plata; **Discussant:** Alicia de Alba, Universidad Autónoma de México

79.013. Access, Equity and Quality in Higher Education in the Americas: New Policies for Old Problems?

Chair: Armando Alcantara, National Autonomous University of Mexico; **Participants:** Angélica Buendía, Universidad Autónoma Metropolitana; Gustavo E. Fischman, Arizona State University; Geovana Mendonça Lunardi Mendes, Universidade do Estado de Santa Catarina; **Discussant:** Inês Barbosa de Oliveira, Universidade Estácio de Sá

WORLD EDUCATION RESEARCH ASSOCIATION



The World Education Research Association (WERA) is an association of national, regional, and international specialty research associations aimed at advancing education research as a scientific and scholarly field. At this year's meeting, WERA is celebrating its tenth anniversary. In celebration of this milestone, **WERA@10** sessions address ten top issues informing research worldwide.

2.021. World Education Research Association International Research Networks Pre-Conference Workshop.

Chairs: Lauri Johnson, Boston College; Sue Winton, York University

28.016. What Is Changing in the Classroom Internationally? Measuring Innovation for Improvement.

Chair: A. Lin Goodwin, Hong Kong University

34.023. International Perspectives on Migrant Integration Policies, Cultural Diversity, and Student Outcomes: Separating the Rhetoric From the Reality.

Chair and Discussant: Ingrid Gogolin, Universität Hamburg

45.020. Tackling Diversity and Inclusion through Education Research—Issues for Research Worldwide (WERA@10).

Chair: Gustavo E. Fischman, Arizona State University

63.016. Innovations in Learning—Issues for Worldwide Research (WERA@10).

Chair: Patricia A. Alexander, University of Maryland - College Park

64.023. Migration, Cultural and Linguistic Diversity, and Education: Myths, Beliefs, Research Evidence.

Chair: Ingrid Gogolin, Universität Hamburg

66.022. Teacher Education and Teacher Development—Issues for Research Worldwide (WERA@10).

Chair: Robert E. Floden, Michigan State University

67.014. Higher Education in Its Policy Contexts—Issues for Research Worldwide (WERA@10).

Chair: Laura W. Perna, University of Pennsylvania

77.014. A Critical Lens on Evaluation Frameworks and Their Policy Implications—Issues for Research Worldwide (WERA@10).

Chair: Carolyn D. Herrington, Florida State University

31.014. Future Directions and Opportunities for Video-Based Research Worldwide. Co-Sponsored with World Education Research Association. See featured session on page 24.



The Canadian Society for the Study of Education

18.015. "Peace, Order, and Good Government Versus Life, Liberty, and the Pursuit of Happiness": A Presidential Panel. *Canadian Association of Foundations of Education (CAFÉ).* **Chair:** Kurt Clausen, Nipissing University

21.016. Agency, Ethos, and Pedagogy in Canada's Creative Economy. *Canadian Association for Curriculum Studies (CACS).* **Chair:** Layal Shuman, McGill University

25.018. An Overview of Recent Canadian Research in Educational Psychology. *Canadian Association for Educational Psychology (CAEP).* **Chair:** Ian Alexander Matheson, Queen's University

34.023. International Perspectives on Migrant Integration Policies, Cultural Diversity, and Student Outcomes: Separating the Rhetoric From the Reality. *World Education Research Association (WERA) joint with CSSE and Canadian Educational Researchers' Association.* **Discussant:** Ingrid Gogolin, Universität Hamburg

35.020. Women in Academia: Alternative Narratives and Methodologies Creating Space for Diverse Gendered Perspectives. *Canadian Association for the Study of Women and Education (CASWE).* **Chair:** Katherine J. Sanford, University of Victoria

47.022. Current and Future Directions in Teacher Education Across the Globe. *Association of Canadian Deans of Education.* **Chair:** Catherine D. Bruce, Trent University

51.021. Internationalization, Immigration, and Refugee Student Integration: Canadian Experiences and Perspectives. *Comparative and International Education Society of Canada (CIESC).* **Chair:** Shibao Guo, University of Calgary

63.017. The Canadian Committee of Graduate Students in Education Research Symposium. *Canadian Committee of Graduate Students in Education (CCGSE).* **Chair:** Leena Yahia, Queen's University

67.015. Globalization and Diversity in Education: What Does It Mean for Canadian Teacher Education? *Canadian Association for Teacher Education (CATE).* **Chairs:** Julie L. Mueller, Wilfrid Laurier University; Jodi Nickel, Mount Royal University; Michele Jacobsen, University of Calgary

77.015. Canadian Educational Researchers' Association. *Canadian Educational Researchers' Association (CERA).* **Chair:** Man-Wai Chu, University of Calgary

INTERNATIONAL ALIGNED ORGANIZATIONS

Australian Association for Research in Education
43.007. Children, Young People, Spirituality and Religion: Education and Diversity. *Chair:* Mary Louise Rasmussen, Australian National University

Commonwealth Council for Educational Administration and Management
47.023. Leading High-Need Schools. *Chair:* Ken Brien, University of New Brunswick

Educational Studies Association of Ireland
21.017. Education in Times of Change, Choice, and Challenge: Perspectives From Ireland. *Chair:* Enda Donlon

Flemish Forum for Educational Research
31.020. Working Together to Learn Together? The Role of Teacher Collaboration in Secondary Schools. *Chair:* Ruben Vanderlinde, Ghent University

International Academy of Education
66.023. Truth and Evidence: The Intricate Relationship Between Scientific Soundness and the Political Rhetoric in the Era of "Alternative Facts." *Chair:* Barry J. Fraser, Curtin University

International Congress for School Effectiveness and School Improvement
64.024. Extending Improvement and Effectiveness: Combining Improvement Strategies for Within, Between, and Beyond Schools. *Chair:* Kim Schildkamp, Universiteit Twente

Netherlands Educational Research Association
35.019. How to Realize Multilayered Curriculum Renewal. *Chair:* Wilmad Kuiper, Netherlands Institute for Curriculum Development (SLO) and Utrecht University

Netherlands Initiative for Education Research
25.019. Netherlands Cohort Study Education: A New Research Paradigm. *Chairs:* Rolf Van der Velden, Maastricht University; Carla Haelermans, Maastricht University

Nordic Educational Research Association
67.016. Rethorizing Comparative Curriculum Leadership Research: Bildung-Centered Nonaffirmative Education Theory and Discursive Institutionalism. *Chair:* Michael Uljens, Abo Academy University - Finland

AERA INTERNATIONAL RELATIONS COMMITTEE

18.014. The Future of Academic Freedom: Identifying Global Threats and Defining Universal Values. Chair: Michael Lanford, University of Southern California

31.019. Intersectionality and Transnational Education Research for a New World Order? Chair: Sarah A. Robert, University at Buffalo - SUNY

34.021. Refugee Legal Status and Education Provision: A Comparative Study Into the Education Policies, Practices, and Attainment of Refugee Children in Lebanon, Germany, Australia, and Canada. Chair: Alexander W. Wiseman, Texas Tech University

35.018. International Perspectives on Equity and Opportunities to Learn. Chair: Ann Walker Nielsen, Arizona State University

45.019. Designing Science Engagement: An International Perspective. Chair: Beatrice Avalos, Universidad de Chile

51.020. Inter/national Knowledge Production and Mobilization in Education in a Post-Truth Era. Chair: D. Brent Edwards Jr., University of Hawaii - Manoa

63.013. Educational Facts in the Making? International Large-Scale Assessments in Research, Mass Media, and Policy Discourses. Chair: Sverker Lindblad, University of Gothenburg

64.018. International Perspectives on Schools, Communities, Families, and the State. Chair: Rebecca Tarlau, The Pennsylvania State University

66.020. The New Institutional Architecture of International Aid to Education. Chair: Karen Mundy, University of Toronto - OISE

75.011. The Intended and Side Effects of Accountability Reforms in Education: International Perspectives. Chair: Antoni Verger, Universitat Autònoma de Barcelona

77.012. International Perspectives on Teacher Effectiveness and Quality. Chair: Sarah A. Robert, University at Buffalo - SUNY

79.012. Teacher Education for Social Justice and Culturally and Linguistically Relevant Pedagogy: Four National Perspectives. Chair: Maria Alfredo Moreira, Minho University

AERA Town Hall Sessions

21.012. Sexual Harassment and Climate Change in Scholarly Associations and the Academy—A Town Hall Meeting

Chair: Felice J. Levine, American Educational Research Association

Participants: Shirley M. Malcom, American Association for the Advancement of Science; Shaun R. Harper, University of Southern California; Shannon Lynn Burton, Michigan State University; Carol Mershon, University of Virginia; Valerie Kinloch, University of Pittsburgh

Friday, April 5, 4:20 p.m.–6:20 p.m.

Metro Toronto Convention Centre, 100 Level, Room 103 A&B

66.013. Gun Violence in Our Schools and Communities—Town Hall Meeting II

Chairs: Felice J. Levine, American Educational Research Association; Vivian L. Gadsden, University of Pennsylvania

Participants: Ron Avi Astor, University of Southern California; Dorothy L. Espelage, University of Florida; Matthew J. Mayer, Rutgers University; David M. Osher, American Institutes for Research; Amanda B. Nickerson, University at Buffalo

Monday, April 8, 2:15 p.m.–3:45 p.m.

Metro Toronto Convention Centre, 100 Level, Room 103 A&B

All are welcome at the

AERA AWARDS CEREMONY AND CELEBRATION

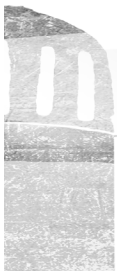
Free admission; ticket required. Complimentary dessert available.

Sunday, April 7
1:45 p.m.–3:15 p.m.

Metro Toronto Convention Centre, 100 Level, Constitution Hall



#AERA AWARDS



AERA Standing Committee Sessions

SOCIAL JUSTICE ACTION COMMITTEE

34.022. Truth and Trauma: What Educators Need to Understand About Societal Racial Trauma and Its Impact on Youth of Color.

Chair: Danny B. Martin, University of Illinois at Chicago

45.018. Affirmative Action and Asian Americans: The Use (and Misuse) of Data in the Quest for Truth and Justice. *Chair: Tabbye Chavous, University of Michigan*

64.021. Where Is the Social Justice in Higher Education Strategic Planning for Diversity, Equity, and Inclusion? A Conversation Among Scholars and University Chief Diversity Officers. *Chair: Tabbye Chavous, University of Michigan*

66.018. Race, Truth, and Academic Freedom: A Conversation With Marc Lamont Hill. *Chair: James Earl Davis, Temple University*

COMMITTEE ON SCHOLARS OF COLOR IN EDUCATION

21.014. Beyond Invisibility: The Experiences and Strategies of Black Female Faculty in the United Kingdom and United States.

Chair: Lisa K. Thompson, Prairie View A&M University

31.016. Reconsidering Methodological and Theoretical Perspectives in Research on Students of Color Across Diverse Education Contexts. *Chair: James Earl Davis, Temple University*

47.019. Culturally Sustaining Policies and Practices for Promoting Latinx Student Success in Hispanic-Serving Institutions. *Chair: Lorna Rivera, University of Massachusetts – Boston*

64.020. Of, by, and for the People: Educational Work With Past and Present Black Communities. *Chair: Ronald E. Chennault, DePaul University*

75.012. WOKE Educational Leaders in the Era of Alternative Facts. *Chair: Ebony Terrell Shockley, University of Maryland - College Park*

COMMITTEE ON SCHOLARS AND ADVOCATES FOR GENDER EQUITY IN EDUCATION

18.012. Challenging Dominant Narratives of Sexual Violence Through Participatory Visual Methodologies. *Chair: Catherine Vanner, McGill University*

31.018. Gender Equity Across Contexts. *Chair: Kristen A. Renn, Michigan State University*

47.021. Gender Inequality in Achievement, Self-Efficacy, and Classroom Interactions in U.S. Education. *Chair: Erin Michelle Fahle, St. John's University*

64.019. Leveraging Resources: A Statewide Perspective of Boys and Young Men of Color in California. *Chair: Derrick R. Brooms, University of Cincinnati*

79.011. Gender and Post-Truth Politics in Education: Shifting Masculinities. *Chair: Lance Trevor McCready, University of Toronto*

IMPORTANT SESSIONS FOR SIG OFFICERS

All current and incoming SIG officers are strongly encouraged to attend one of the two SIG Leadership Best Practices/New Leader Orientation sessions. Join members of the AERA SIG Executive Committee and AERA staff for an informative briefing and discussion on SIG operations, Annual Meeting planning, governance-related functions (bylaws, awards, nominations, and elections), and best practices for a healthy and vital SIG. At the special session on cross-SIG collaboration, SIG leaders will hear about successful cross-SIG collaborations and will interact with leaders from other SIGs.

35.001. SIG Executive Committee SIG Leadership Best Practices/New Leader Orientation: Session 1. Saturday, April 6, 4:10 p.m.–6:10 p.m.; Metro Toronto Convention Centre, 700 Level, Room 716A - Small Rounds

61.001. SIG Executive Committee SIG Leadership Best Practices/New Leader Orientation: Session 2. Monday, April 8, 8:00 a.m.–10:00 a.m.; Metro Toronto Convention Centre, 700 Level, Room 715B

61.001. SIG Executive Committee SIG Leadership Best Practices/New Leader Orientation: Session 2. Monday, April 8, 8:00 a.m.–10:00 a.m.; Metro Toronto Convention Centre, 700 Level, Room 715B

66.004. SIG Executive Committee Interactive Session on Cross-Collaboration for SIGs. Monday, April 8, 2:15–3:45 p.m.; Metro Toronto Convention Centre, 200 Level, Room 202D

IMPORTANT TRAINING SESSIONS

Online Annual Meeting Management System (All Academic):

Demonstration and Training for Program Chairs

28.010. Open Session 1: Saturday, April 6, 10:25 a.m.–11:55 a.m.; Metro Toronto Convention Centre, 600 Level, Room 605

47.011. Open Session 2: Sunday, April 7, 11:50 a.m.–1:20 p.m.; Metro Toronto Convention Centre, 600 Level, Room 605

66.010. Open Session 3: Monday, April 8, 2:15 p.m.–3:45 p.m.; Metro Toronto Convention Centre, 600 Level, Room 605

AERA Web Content Management System Training for Division and SIG Web Managers

31.011. Session 1: Saturday, April 6, 12:20 p.m.–1:50 p.m.; Metro Toronto Convention Centre, 600 Level, Room 605

64.010. Session 2: Monday, April 8, 12:20 p.m.–1:50 p.m.; Metro Toronto Convention Centre, 600 Level, Room 605

Graduate Student Council Sessions

27.010. Youth Participation for Innovation. Chairs: Gina Tesoriero, University of Washington - Seattle; Bobbie Burgess, Northwestern University

15.013. Mentorship Matters: How to Create Successful Mentorship Relationships Within Graduate School. Chair: Desa Karye Daniel, The University of New Mexico

18.013. Minority-Serving Institutions: Past/Current Issues and an Agenda for Future Research on Serving Minority Students. Chair: Victoria Kim, University of California - Los Angeles

21.015. What's Your Story? International Perspectives on Building a Compelling Career Narrative. Chairs: Jennifer Tatebe, University of Auckland; Fernando Macías Aranda, University of Barcelona; Blair Izard, University of Connecticut - Storrs

25.017. Graduate Student Orientation: Navigating AERA. Chair: Weijia Wang, University of Washington - Seattle

28.015. Critical Mentoring: Living a Pedagogy of Love. Chair: Krystal Huff, Loyola Marymount University

34.019. Division L Fireside Chat. College and Career Readiness in the 21st Century: Contributing to the Policy Conversation Century. Chair: Rachel Williams, University of California - Berkeley

31.017. Division I Fireside Chat. Cultural Competency and Culturally Relevant Ways of Knowing: Revisiting Teaching and Curriculum. Chair: Christina S. Morrow, New York University

34.018. Division H Fireside Chat. Data Sharing With Families and Communities: Making Education Research and Evaluation Efforts Accessible to Stakeholders. Chair: Xiaobin Dai, Bowling Green State University

34.020. Global Deans' Session: The Possibilities and Challenges for College/School of Education. Chair: Weijia Wang, University of Washington - Seattle

35.016. Division C Fireside Chat. Navigating Professional Life After a Ph.D.: Comparing Traditional and Nontraditional Career Pathways. Chair: Sara Elizabeth Baszczewski, Pennsylvania State System of Higher Education

35.017. Division K Fireside Chat. The Risks, Rewards, and Imperative of Public Scholarship. Chairs: Wagma S. Mommandi, University of Colorado - Boulder; Lindsay Stewart, Louisiana State

University - Baton Rouge

43.006. Division A Fireside Chat. When Research Matters: Research Trends or Theoretical Frameworks/Concepts on Inequality and Increasing Educational Opportunities. Chair: Donna M. Druery, Texas A&M University - College Station

61.006. Division J Fireside Chat. How Can We Better Humanize Our Research Projects? Best Practices on De/colonizing Research With Marginalized Populations. Chairs: Carrie Klein, George Mason University; Samantha Silberstein, Indiana University - Bloomington; Karley Riffe, Auburn University

61.007. The Art of the Pushback. Chair: James Lamar Foster, University of Washington - Seattle

63.014. Graduate Student Council Business Meeting. Chair: Weijia Wang, University of Washington - Seattle

64.016. Division D Fireside Chat. The Need for Validity Arguments in Research: How Should Researchers Provide Validity Evidence in Everyday Research? Chair: Lance Kruse, The University of Toledo

64.017. Human Library Panel Session: Conversations on Global and Local Educational Topics. Chairs: Omolabake Fakunle, University of Edinburgh; Roxana Chiappa, University of Washington - Seattle; Fernando Macías Aranda, University of Barcelona

66.016. Division B Fireside Chat. What Does It Mean to Live the Critical Curriculum? Exploring Curriculum Studies Narratives in a So-Called Post-Truth Era. Chair: Alankrita Chhikara, Purdue University

66.017. Links and Shoulders Student Mentoring Hour. Chair: Desa Karye Daniel, The University of New Mexico

66.019. The Educators of Today and Tomorrow. Chair: Weijia Wang, University of Washington - Seattle

69.010. AERA-WERA Ice-Cream and Conversation, AERA Graduate Student Council and WERA International Doctoral and Early Career Scholar Network (DEC) (Invitation Only). Monday, April 8, 5:00 p.m.–6:30 p.m.; Metro Toronto Convention Centre, 500 Level, Room 501A

PLEASE NOTE:

Session time slots differ by day.

Please remember to check the daily schedule.



Meet Journal Editors—Journal Talks

AERA Journal Talks are informal sessions designed to facilitate journal editors' communication on a one-to-one basis with reviewers, authors, and potential authors. Each journal is included in one session, and journals participating in a session are each assigned a numbered table. This year's journal talks will take place in the Metro Toronto Convention Centre, 700 Level, Room 718B.

Saturday, April 6	Sunday, April 7	Monday, April 8
Journal Talks 1: 10:25 a.m. - 11:55 p.m. <i>Gifted and Talented International</i> <i>International Journal of STEM Education</i> <i>Curriculum Inquiry</i> <i>Educational Review</i> <i>Journal of Science Teacher Education</i> <i>Journal of Educational Administration</i> <i>Journal of Moral Education</i> <i>The Journal of Educational Research</i> <i>Studies in Science Education</i> <i>Professional Development in Education</i> <i>LEARNing Landscapes Journal</i> <i>British Journal of Sociology of Education</i> <i>Advancing Women in Leadership Journal</i> <i>Whiteness and Education</i> <i>The Journal of Social Studies Research</i> <i>AERA Open</i>	Journal Talks 4: 9:55 a.m. - 11:25 a.m. <i>International Journal of Qualitative Studies in Education</i> <i>Journal of Education Change</i> <i>Journal of Montessori Research</i> <i>Journal of School Leadership</i> <i>Learning for Democracy: An International Journal of Thought and Practice</i> <i>Peabody Journal of Education</i> <i>Studies in Philosophy and Education</i> <i>The Internet and Higher Education</i> <i>Vocations and Learning</i> <i>Educational Assessment, Evaluation, and Accountability</i> <i>British Journal of Educational Technology</i> <i>Cultural Studies of Science Education</i> <i>Adult Literacy Education: The International Journal of Literacy, Language, and Numeracy</i> <i>Gender and Education</i> <i>Educational Researcher</i>	Journal Talks 6: 8:00 a.m. - 9:30 a.m. <i>Asia Pacific Journal of Education</i> <i>Contemporary Issues in Technology and Teacher Education</i> <i>Educational Forum</i> <i>European Journal of Teacher Education</i> <i>International Journal of Educational Research</i> <i>Journal of Curriculum and Pedagogy</i> <i>Journal of Language and Literacy</i> <i>Journal of Research on Leadership Education</i> <i>Leadership and Policy in Schools</i> <i>Multicultural Perspectives</i> <i>Studies in Educational Evaluation</i> <i>TechTrends</i> <i>The Urban Review</i>
Journal Talks 2: 12:20 p.m. - 1:50 p.m. <i>Women's Studies International Forum</i> <i>The Language Learning Journal</i> <i>Studying Teacher Education</i> <i>Reading and Writing Quarterly</i> <i>Learning, Media and Technology</i> <i>Educational Technology Research and Development</i> <i>Dual Language Research and Practice Journal</i> <i>Change: The Magazine of Higher Learning</i> <i>International Multilingual Research Journal</i> <i>Journal of Educational Administration and History</i> <i>Journal of Pre-College Engineering Education Research</i> <i>Journal of Teacher Education</i> <i>Global Studies of Childhood</i> <i>Journal of Early Childhood Literacy</i>	Journal Talks 5: 3:40 p.m. - 5:10 p.m. <i>Journal for STEM Education Research</i> <i>International Journal of Disability, Development and Education</i> <i>Journal of the Learning Sciences</i> <i>Measurement: Interdisciplinary Research and Perspectives</i> <i>Journal of Experimental Child Psychology</i> <i>Journal of Research in Rural Education</i> <i>The SoJo Journal</i> <i>Review of Educational Research</i> <i>Teaching and Teacher Education</i> <i>American Journal of Education</i> <i>Computer Science Education</i> <i>Education Law and Policy Brief Journal</i> <i>Journal for Research in Mathematics Education</i> <i>eJournal of Education Policy</i>	Journal Talks 7: 12:20 p.m. - 1:50 p.m. <i>Journal of Educational Computing Research</i> <i>Journal of Educational and Behavioral Statistics</i> <i>Journal of the First-Year Experience and Students in Transition</i> <i>Journal of Research in Childhood Education</i> <i>Linguistics and Education</i> <i>Research in Middle Level Education Online</i> <i>Teachers and Teaching: Theory and Practice</i> <i>The New Educator</i> <i>Frontiers in Education</i> <i>Interdisciplinary Journal of Problem-Based Learning</i> <i>Educational Evaluation and Policy Analysis</i> <i>American Educational Research Journal</i> <i>Community College Review</i> <i>Journal of Women and Gender in Higher Education</i>
Journal Talks 3: 2:15 p.m. - 3:45 p.m. <i>The Teacher Educator</i> <i>Technology, Knowledge and Learning</i> <i>Social Studies Research and Practice</i> <i>Mentoring and Tutoring: Partnering in Learning</i> <i>Journal of Research on Christian Education</i> <i>Journal of Geoscience Education</i> <i>Journal of Computer Science Integration</i> <i>International Journal of Education Policy and Leadership</i> <i>Ethnography and Education</i> <i>Contemporary Issues in Early Childhood</i> <i>Educational Action Research</i> <i>Arts Education Policy Review</i> <i>Policy Futures in Education</i> <i>ECNU Review of Education</i>	[No Journal Talks sessions in this time slot]	Journal Talks 8: 2:15 p.m. - 3:45 p.m. <i>Action in Teacher Education</i> <i>British Educational Research Journal</i> <i>Critical Studies in Education</i> <i>Educational Research Review</i> <i>Exceptionality: A Special Education Journal</i> <i>International Journal of Inclusive Education</i> <i>International Journal of Leadership in Education</i> <i>Journal of Curriculum Studies</i> <i>Journal of Language, Identity and Education</i> <i>Journal of Research on Technology in Education</i> <i>Learning and Instruction</i> <i>Northwest Journal of Teacher Education</i> <i>Studies in Graduate and Postdoctoral Education</i> <i>The Curriculum Journal</i> <i>Theory and Research in Social Education</i>

Professional Development and Training Courses

The Professional Development and Training Committee is pleased to offer a rich and dynamic program of courses during the 2019 AERA Annual Meeting. Expert scholars and researchers from universities, research institutions, and government agencies are offering some 28 courses. The curriculum includes specialized training in quantitative and qualitative research methods, advances skills in statistical techniques, covers important substantive areas, and addresses professional development issues. Courses are designed at various levels (e.g., basic, intermediate, advanced) to reach graduate students, early-career scholars, and other researchers who seek to increase their knowledge and enhance research skills.

Eleven extended courses begin on Thursday, April 4, with an additional three on Friday, April 5. The 14 mini-courses take place from Saturday through Monday, April 6–8. Space is still available for most professional development and training courses, but advance registration is encouraged. Potential participants can register by updating their 2019 AERA Annual Meeting registration (<http://www.aera.net>). Course participants should bring a laptop with any software suggested or specified in the course description. Direct any questions about the professional development and training courses to profdevel@aera.net.

EXTENDED COURSES

Thursday, April 4

- PDC01: Analyzing Data From International Large-Scale Assessments Using R** (Fee: \$135.00)
- PDC02: An Introduction to Multiple Imputation for Educational Research** (Fee: \$135.00)
- PDC03: Developmental Evaluation in Action: Multimodal Narratives to Democratize Evidence in Real-Time** (Fee: \$135.00)
- PDC04: Evaluation Theories and Approaches: An Interactive and Case-Centered Primer** (Fee: \$135.00)
- PDC05: Exploring a Data-Informed Approach to the Development of Students' Social-Emotional Learning Competencies** (Fee: \$135.00)
- PDC07: Fully Integrated Mixed Method Approaches** (Fee: \$135.00)
- PDC08: How to Get Published: Guidance From Emerging and Established Scholars** (Fee: \$135.00)
- PDC09: Introduction to Systematic Review and Meta-Analysis** (Fee: \$135.00)
- PDC10: Multilevel Modeling With Large-Scale International Databases Using the HLM Software Program** (Fee: \$135.00)
- PDC11: Network Analysis of Qualitative Data (NAQD): Toward Multimodal Narratives to Democratize Evidence** (Fee: \$135.00)
- PDC13: Using ATLAS.ti Windows 8 Qualitative Data Analysis Software Across the Research Process** (Fee: \$135.00)

Friday, April 5

- PDC06: Fitting Multilevel Models to ECLS Data Using R** (Fee: \$135.00)
- PDC12: The Success Case Method Revisited: Opportunities for Educational Evaluation and Research Practice** (Fee: \$135.00)
- PDC14: Advanced Meta-Analysis** (Fee: \$135.00)

MINI-COURSES

Saturday, April 6

- PDC15: Designing Adequately Powered Cluster Randomized Trials to Detect Main Effects, Moderation, and Mediation** (Fee: \$105.00)
- PDC16: Introduction to Infographics and Data Visualization** (Fee: \$65.00)
- PDC17: Support for International Scholars Seeking to Publish in English-Medium Journals** (Fee: \$65)
- PDC18: Advanced Analysis Using School-Based International Large-Scale Assessment Databases (TIMSS, PIRLS, and PISA)** (Fee: \$105.00)
- PDC19: Introduction to Latent Transition Analysis in MPlus** (Fee: \$105.00)
- PDC20: Social Network Modeling** (Fee: \$105.00)
- PDC28: Using Data from the High School Longitudinal Study of 2009 (HSLS:09)** (Fee: \$105)

Sunday, April 7

- PDC21: Advanced Analysis Using Adult International Large-Scale Assessment Databases (PIAAC)** (Fee: \$105.00)
- PDC22: Communicating and Sharing Your Research With the World** (Fee: \$65.00)
- PDC23: Developing Transparent and Reproducible Research With R** (Fee: \$105.00)
- PDC24: Survey Design and Validation** (Fee: \$105.00)

Monday, April 8

- PDC25: Federal Education Policy as a Driver of Assessment Design and Practice (1960 to present)** (Fee: \$65.00)
- PDC26: Validity Study Using Differential Item Functioning** (Fee: \$105.00)
- PDC27: Using R Software for Item Response Theory (IRT) Model Calibrations** (Fee: \$105)



AERA Governance Meetings and Events

- 14.001, 17.001. AERA 2018–2019 Council Meeting.** Part 1: InterContinental Toronto Centre, Lower Level, Ballroom B; 11:30 am–1:15 pm; Part 2: InterContinental Toronto Centre, Upper Lobby, Caledon; 1:30–3:00 pm
- 15.001. AERA Council of Editors: Closed Business Meeting.** InterContinental Toronto Centre, Lower Level, Ballroom A; Friday, 12:00–2:00 pm
- 27.001. AERA Fellows Committee Meeting: Closed Meeting.** Metro Toronto Convention Centre, Room 105; Saturday, 10:00–11:30 am
- 28.002. Educational Researcher Closed Editorial Board Meeting.** InterContinental Toronto Centre, Lower Level, Ballroom B; Saturday, 10:25–11:55 am
- 28.001. AERA–APA–National Council on Measurement in Education Management Committee.** InterContinental Toronto Centre, Upper Lobby, Halton; Saturday, 10:25–11:55 am
- 34.001. AERA Journal Publications Committee and Journal Editors: Closed Meeting.** InterContinental Toronto Centre, Lower Level, Ballroom B; Saturday, 2:15–3:45 pm
- 34.002. AERA Scholars of Color in Education Committee: Closed Meeting.** InterContinental Toronto Centre, Upper Lobby, Humber; Saturday, 2:15–3:45 pm
- 34.003. AERA SIG Executive Committee: Closed Meeting.** InterContinental Toronto Centre, Upper Lobby, Oakville; 2:15–3:45 pm
- 39.001. AERA Journal Publications Committee Reception: Invitation Only.** InterContinental Toronto Centre, Lower Level, Ballroom A; Saturday, 8:30–10:00 pm
- 41.001. AERA Research Advisory Committee Closed Meeting.** InterContinental Toronto Centre, Upper Lobby, Haliburton; Sunday, 7:00–9:30 am
- 42.001. AERA Open Editorial Board Meeting.** InterContinental Toronto Centre, Upper Lobby, Kingways; Sunday, 7:45–9:30 am
- 43.001. AERA Government Relations Committee: Closed Meeting.** InterContinental Toronto Centre, Upper Lobby, Caledon; Sunday, 8:00–9:30 am
- 45.001. AERA Graduate Student Council: Closed Meeting.** InterContinental Toronto Centre, Lower Level, Ballroom B; Sunday, 9:55–11:25 am
- 45.002. American Educational Research Journal Closed Editorial Board Meeting.** InterContinental Toronto Centre, Lower Level, Ballroom A; Sunday, 9:55–11:25 am
- 47.001. Review of Educational Research Closed Editorial Board Meeting.** InterContinental Toronto Centre, Upper Lobby, Haliburton; Sunday, 11:50 am to 1:20 pm
- 51.001. AERA International Relations Committee: Closed Meeting.** InterContinental Toronto Centre, Upper Lobby, Kingways; Sunday, 3:40–5:10 pm
- 51.002. Journal of Educational and Behavioral Statistics Closed Editorial Board Meeting.** InterContinental Toronto Centre, Upper Lobby, Humber; Sunday, 3:40–5:10 pm
- 56.001. AERA SIG Executive Committee Reception for SIG Chairs: Invitation Only.** Metro Toronto Convention Centre, 500 Level, Room 501A; Sunday, 8:30–10:00 pm
- 59.001. AERA Executive Director and Division Vice Presidents: Closed Meeting.** InterContinental Toronto Centre, Upper Lobby, Humber; Monday, 7:30–8:30 am
- 61.000. AERA Committee on Scholars and Advocates for Gender Equity in Education: Closed Meeting.** InterContinental Toronto Centre, Upper Lobby, Haliburton; Monday, 8:00–9:30 am
- 62.001. AERA Journal Publications Committee: Closed Meeting.** InterContinental Toronto Centre, Upper Lobby, Caledon; Monday, 8:30–10:00 am
- 63.001. AERA Annual Meeting Policies and Procedures Committee: Closed Meeting.** InterContinental Toronto Centre, Upper Lobby, Haliburton; Monday, 10:25–11:55 am
- 63.002. AERA Ethics Committee: Closed Meeting.** InterContinental Toronto Centre, Upper Lobby, Kingways; Monday, 10:25–11:55 am
- 63.003. AERA Social Justice Action Committee: Closed Meeting.** InterContinental Toronto Centre, Upper Lobby, Humber; Monday, 10:25–11:55 am
- 64.001. AERA Books Editorial Board: Closed Meeting.** InterContinental Toronto Centre, Upper Lobby, Caledon; Monday, 12:20–1:50 pm
- 64.002. Consortium of University and Research Institutions Executive Committee: Closed Meeting.** InterContinental Toronto Centre, Upper Lobby, Halton; Monday, 12:20–1:50 pm
- 66.001. AERA Professional Development and Training Committee: Closed Meeting.** InterContinental Toronto Centre, Upper Lobby, Oakville; Monday, 2:15–3:45 pm
- 66.002. Review of Research in Education Closed Editorial Board Meeting.** InterContinental Toronto Centre, Upper Lobby, Haliburton; Monday, 2:15–3:45 pm
- 66.003. Educational Evaluation and Policy Analysis Closed Editorial Board Meeting.** InterContinental Toronto Centre, Upper Lobby, Humber; Monday, 2:15–3:45 pm
- 67.002. AERA Equity and Inclusion Council: Closed Meeting.** InterContinental Toronto Centre, Upper Lobby, Halton; Monday, 4:10–5:40 pm
- 71.001. AERA Committee on Scholars of Color in Education Mentoring Roundtable.** Metro Toronto Convention Centre, 700 Level, Room 718B; Monday, 6:35–8:05 pm
- 73.010. AERA Minority Fellows Mentoring Meeting With the Minority Fellowship Selection Committee: Closed Meeting.** InterContinental Toronto Centre, Upper Lobby, Halton; Tuesday, 7:00–10:00 am
- 74.001. AERA Orientation for New Council Members: Closed Meeting.** InterContinental Toronto Centre, Upper Lobby, Oakville; Tuesday, 7:15–8:45 am
- 76.001. AERA Open Business Meeting.** Metro Toronto Convention Centre, 100 Level, Room 103 A&B; Tuesday, 9:00–10:00 am
- 77.001. AERA 2020 Annual Meeting Program Committee: Closed Meeting.** InterContinental Toronto Centre, Upper Lobby, Caledon; Tuesday, 10:25 am to 1:00 pm

Meet Fellows at the Education Research Poster Sessions

*Made possible with generous support from the
American Institutes for Research*

Excellence in Education Research: Early-Career Scholars and Their Work

Friday, April 5
4:20 p.m.–5:50 p.m.
Metro Toronto Convention Centre
100 Level, Room 101

Highlights Fellows' Research From:

AERA Congressional Fellowship Program

AERA-NSF Grants Program

AERA Fellowship Program on the Study of Deeper Learning
Hewlett Foundation

American Statistical Association Science Policy Fellowship

Institute of Education Sciences (IES) Postdoctoral Research
Training Program in Education Sciences

National Academy of Education (NAEd)/Spencer Postdoctoral
Fellowship Program

Program remarks by

Barbara Schneider, Chair, AERA Grants Program

George L. Wimberly, Director
Professional Development, AERA

Promising Scholarship in Education Research: Dissertation Fellows and Their Research

Sunday, April 7
11:50 a.m.–1:20 p.m.
Metro Toronto Convention Centre
700 Level, Room 716B

Highlights Fellows' Research From:

AERA-NSF Grants Program

AERA Minority Dissertation Fellowship in Education Research

IES National Center for Leadership in Intensive Intervention
Doctoral Fellowship

IES Predoctoral Interdisciplinary Research Training
Program in the Education Sciences

National Academy of Education/Spencer Dissertation
Fellowship Program

Program remarks by

George L. Wimberly, Director
Professional Development, AERA

Gloria Ladson-Billings, President
National Academy of Education

Undergraduate Poster Fair

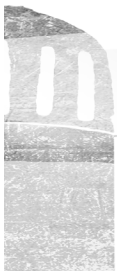
Featuring Research from 25 Undergraduate Fellows

34.017. 2019 AERA Undergraduate Fellows Research Poster Fair.

Chairs: George L. Wimberly, American Educational Research Association; Lori Diane Hill, American Educational Research Association

Saturday, April 6, 2:15 p.m.–3:45 p.m.

Metro Toronto Convention Centre, 700 Level, Room 701B



Meetings of Affiliated Groups

Beijing Normal University–The University of Hong Kong Joint Reception, Saturday, April 6, 4:00 PM–8:00 PM, The Westin Harbour Castle, Metropolitan West, Second Floor

Boston University Wheelock College of Education and Human Development's Annual Reception, Sunday, April 7, 7:05 PM–9:05 PM, The Westin Harbour Castle, Pier 2, Convention Level

California State University Colleges of Education Reception, Saturday, April 6, 7:00 PM–11:00 PM, The Westin Harbour Castle, Harbour Salon B, Convention Level

Carnegie Project on the Education Doctorate Members Meeting, Saturday, April 6, 8:00 AM–10:00 AM, The Westin Harbour Castle, Pier 9, Convention Level

Chapman University–Attallah College of Educational Studies Reception, Saturday, April 6, 8:00 PM–10:00 PM, Sheraton Centre Toronto Hotel, Grand East, Lower Concourse

Chinese American Educational Research and Development Association Breakout Session 1 (Day 1 of 2), Thursday, April 4, 8:00 AM–6:00 PM, The Westin Harbour Castle, Wellington 1&2, Second Floor

Chinese American Educational Research and Development Association Breakout Session 1 (Day 2 of 2), Friday, April 5, 8:00 AM–12:00 PM, The Westin Harbour Castle, Wellington 1&2, Second Floor

Chinese American Educational Research and Development Association Breakout Session 2 (Day 1 of 2), Thursday, April 4, 8:00 AM–6:00 PM, The Westin Harbour Castle, Yonge, Second Floor

Chinese American Educational Research and Development Association Breakout Session 2 (Day 2 of 2), Friday, April 5, 8:00 AM–12:00 PM, The Westin Harbour Castle, Yonge, Second Floor

Chinese American Educational Research and Development Association Conference (Day 1 of 2), Thursday, April 4, 8:00 AM–6:00 PM, The Westin Harbour Castle, Queens Quay 1 & 2, Conference Centre, Street Level

Chinese American Educational Research and Development Association Conference (Day 2 of 2), Friday, April 5, 8:00 AM–12:00 PM, The Westin Harbour Castle, Queens Quay 1 & 2, Conference Centre, Street Level

Chinese University of Hong Kong Education Reception, Sunday, April 7, 7:05 PM–9:00 PM, The Westin Harbour Castle, Harbour Salon C, Convention Level

College and University Faculty Assembly and Theory and Research in Social Education Board Meeting, Sunday, April 7, 8:00 AM–12:00 PM, The Westin Harbour Castle, Queens Quay 1, Second Floor

Colorado Reception, Monday, April 8, 6:00 PM–8:00 PM, Metro Toronto

Convention Centre, Room 801B, 800 Level

Contemporary Educational Psychology Editorial Board Meeting, Saturday, April 6, 7:00 AM–8:30 AM, The Westin Harbour Castle, Marine Lounge, Lobby Level

DDCE@UTexas: Innovators Wanted, Saturday, April 6, 6:00 PM–8:00 PM, Toronto Marriott City Centre, Aurora Room, Second Floor

Director's of Research and Evaluation Business Meeting, Friday, April 5, 12:00 PM–6:00 PM, The Westin Harbour Castle, Pier 5, Convention Floor

Educational Testing Service Reception, Saturday, April 6, 7:00 PM–9:00 PM, The Westin Harbour Castle, Metropolitan East, Second Floor

Faculty of Education and Human Development at the Education University of Hong Kong 2019 Reception, Saturday, April 6, 7:00 PM–10:00 PM, Metro Toronto Convention Centre, Room 801B, 800 Level

Faculty of Education, University of British Columbia, Annual Alumni and Friends Reception, Monday, April 8, 5:00 PM–6:30 PM, Sheraton Centre Toronto Hotel, Huron, Second Floor

FEMA - DHS, Monday, April 8, 12:00 PM–7:00 PM, InterContinental Toronto Centre, Conquest, Upper Lobby

Global Education Deans Forum, Monday, April 8, 8:30 AM–10:30 AM, Metro Toronto Convention Centre, Room 501A, 500 Level

Global Network of Deans of Education, Friday, April 5, 12:00 PM–5:00 PM, The Westin Harbour Castle, Regatta, Lobby Level

Handbook of Critical Race Theory in Education Editorial Meeting, Saturday, April 6, 8:00 AM–3:00 PM, The Westin Harbour Castle, Dockside 8, Lower Level

Harvard Graduate School of Education, Sunday, April 7, 7:05 PM–9:05 PM, Metro Toronto Convention Centre, Room 714A, 700 Level

Helen DeVitt Jones Lecture in Teacher Education. Studying Teacher Learning: A Personal and Scholarly Journey, by Dr. Sharon Feman-Nemser — Sponsored by Helen DeVitt Jones Endowment Fund in Teacher Education, Texas Tech University, Saturday, April 6, 2:00 PM–4:00 PM, Metro Toronto Convention Centre, Room 701A, 700 Level

Indiana University School of Education Reception, Saturday, April 6, 7:00 PM–9:00 PM, Delta Toronto, SoCo C, Third Floor

Institute for Educational Leadership's Community Schools Research Practice Seminar, Monday, April 8, 8:00 AM–1:00 PM, The Westin Harbour Castle, Pier 4, Convention Level

International Approaches Toward Leveraging Education Research in a Post-Truth Era: DIPF | Leibniz Institute for Research and Information in Education, Saturday, April 6, 8:00 AM–12:00 PM, The Westin Harbour

Castle, Harbour Salon A, Convention Level

International Education Research (Monash, Stanford, Oxford, McGill, and Hong Kong University), Saturday, April 6, 8:00 AM–10:00 AM, Delta Toronto, Distillery, Second Floor

International Journal of Education Leadership and Policy Board Meeting, Saturday, April 6, 10:00 AM–12:00 PM, The Westin Harbour Castle, Dockside 5, Lower Level

Johns Hopkins University School of Education Faculty, Student, and Alumni Welcome Reception, Saturday, April 6, 6:00 PM–9:00 PM, Metro Toronto Convention Centre, Room 605, 600 Level

Journal for the Education of the Gifted Editorial Board Meeting, Saturday, April 6, 8:30 AM–9:30 AM, Delta Toronto, Harbourfront, Second Floor

Journal of Advanced Academics Editorial Board Meeting, Sunday, April 7, 8:30 AM–9:30 AM, The Westin Harbour Castle, Dockside 2, Lower Level

Journal of Educational Administration Editorial Board Meeting, Sunday, April 7, 8:00 AM–10:00 AM, InterContinental Toronto Centre, Conquest, Upper Lobby

Journal of Professional Capital and Community Editorial Board Meeting, Saturday, April 6, 8:00 AM–10:00 AM, InterContinental Toronto Centre, Conquest, Upper Lobby

Kansas Reception: University of Kansas, Kansas State University, Wichita State University, Saturday, April 6, 7:00 PM–9:00 PM, The Westin Harbour Castle, Dockside 4, Lower Level

Loyola Marymount University, School of Education Reception With the Journal of Catholic Education, Saturday, April 6, 7:00 PM–8:30 PM, The Westin Harbour Castle, Pier 7 & 8, Convention Level

Michigan State University College of Education Reception, Saturday, April 6, 8:30 PM–11:30 PM, Sheraton Centre Toronto Hotel, Grand West, Lower Concourse

Montclair State University Reception, Saturday, April 6, 6:00 PM–8:00 PM, The Westin Harbour Castle, Marine Lounge, Lobby Level

National Taiwan Normal University Reception, Saturday, April 6, 6:00 PM–8:00 PM, The Westin Harbour Castle, Dockside 2, Lower Level

North Carolina State College of Education, Saturday, April 6, 5:00 PM–6:30 PM, InterContinental Toronto Centre, Kingways, Upper Lobby

Purdue University, College of Education Reception, Saturday, April 6, 6:00 PM–8:00 PM, Fifth Pubhouse, 225 Richmond Street West, Suite 100, Toronto, ON M5V 1W2

Reception Hosted by the National Institute of Education, Singapore, Saturday, April 6, 8:00 AM–12:00 PM, Delta Toronto, Kensington Ballroom, Second Floor

Reception of East China Normal University, Saturday, April 6, 6:00 PM–9:00 PM, Toronto Marriott City Centre, Northern Lights Ballroom, Second Floor

researchEd Canada Reception and Roundtable, Sunday, April 7, 4:00 PM–6:30 PM, Grand Royal Condos, 300 Front Street W, Toronto, ON M5V 0E9

Routledge Education Editorial Board Meeting (Day 1 of 2), Saturday, April 6, 8:00 AM–6:00 PM, The Westin Harbour Castle, Dockside 3, Lower Level

Routledge Education Editorial Board Meeting (Day 2 of 2), Sunday, April 7, 8:00 AM–6:00 PM, The Westin Harbour Castle, Dockside 3, Lower Level

Rowan University College of Education and Rutgers Graduate School of Education, Saturday, April 6, 7:00 PM–9:00 PM, Delta Toronto, Parkdale A & B, Third Floor

Society for Professors of Curriculum, Saturday, April 6, 8:00 AM–12:00 PM, The Westin Harbour Castle, Harbour Salon C, Convention Level

Society for the Study of Curriculum History (Day 1 of 2), Thursday, April 4, 12:00 PM–5:00 PM, The Westin Harbour Castle, Pier 9, Convention Level

Society for the Study of Curriculum History (Day 2 of 2), Friday, April 5, 7:30 AM–12:00 PM, The Westin Harbour Castle, Pier 9, Convention Level

Society of Professors of Education Annual Meeting, Saturday, April 6, 8:00 AM–5:00 PM, The Westin Harbour Castle, Harbour Salon B, Convention Level

Southern Methodist University's Annette Caldwell Simmons School of Education and Human Development Reception, Sunday, April 7, 7:00 PM–9:00 PM, The Westin Harbour Castle, Pier 5, Convention Floor

Springer Editorial Board Meeting (Day 1 of 2), Saturday, April 6, 9:00 AM–1:00 PM, The Westin Harbour Castle, Yonge, Second Floor

Springer Editorial Board Meeting (Day 2 of 2), Sunday, April 7, 3:00 PM–7:00 PM, The Westin Harbour Castle, Yonge, Second Floor

Springer Reception, Saturday, April 6, 6:00 PM–8:00 PM, The Westin Harbour Castle, Queens Quay 1 & 2, Conference Centre, Street Level

Stanford Graduate School of Education Reception, Sunday, April 7, 7:00 PM–9:00 PM, Shangri-La Hotel, Toronto Museum and Rosedale Rooms, 188 University Avenue, Toronto,

Teach For America Reception, Saturday, April 6, 3:00 PM–5:00 PM, Toronto Marriott City Centre, Northern Lights Ballroom, Second Floor

Teacher Leadership Congress: What Difference Does Teacher Leadership Make?, Saturday, April 6, 9:00 AM–12:00 PM, Delta Toronto, Parkdale A & B, Third Floor

Teachers College Reception, Sunday, April 7, 7:30 PM–9:30 PM, Earls Kitchen + Bar, 150 King St W #100 Toronto, ON M5H 3T9, Canada,

Teachers College Record Editorial Board Meeting, Saturday, April 6, 4:10 PM–6:10 PM, The Westin Harbour Castle, Pier 5, Convention Floor

Texas A&M University (College Station, Texas)–College of Education and Human Development Reception: Former Students and Friends, Sunday, April 7, 7:00 PM–10:00 PM, Toronto Marriott City Centre, Aurora Room, Second Floor

The Consortium of State and Regional Educational Research Associations Board Meeting, Saturday, April 6, 2:00 PM–3:00 PM, The Westin Harbour Castle, Dockside 7, Lower Level

The Consortium of State and Regional Educational Research Associations Business Meeting and Reception, Saturday, April 6, 5:30 PM–7:30 PM, The Westin Harbour Castle, Dockside 9, Lower Level

The Consortium of State and Regional Educational Research Associations: Distinguished Paper Session 1, Saturday, April 6, 8:00 AM–10:00 AM, The Westin Harbour Castle, Dockside 6, Lower Level

The Consortium of State and Regional Educational Research Associations: Distinguished Paper Session 2, Sunday, April 7, 8:00 AM–10:00 AM, The Westin Harbour Castle, Dockside 6, Lower Level

The Consortium of State and Regional Educational Research Associations: Distinguished Paper Session 3, Monday, April 8, 8:00 AM–10:00 AM, The Westin Harbour Castle, Dockside 6, Lower Level

The Consortium of State and Regional Educational Research Associations: Distinguished Paper Session 4, Monday, April 8, 12:00 PM–2:00 PM, The Westin Harbour Castle, Dockside 6, Lower Level

The John Dewey Society (Day 1 of 2), Friday, April 5, 8:00 AM–6:00 PM, The Westin Harbour Castle, Pier 4, Convention Level

The John Dewey Society (Day 2 of 2), Saturday, April 6, 8:00 AM–5:00 PM, The Westin Harbour Castle, Pier 4, Convention Level

The Ohio State University College of Education and Human Ecology Reception, Saturday, April 6, 7:00 PM–9:00 PM, Delta Toronto, SoCo A, Third Floor

The University of Texas at Austin Reception, Sunday, April 7, 7:05 PM–9:05 PM, InterContinental Toronto Centre, Ballroom A&B, Lower Level

University Council for Educational Administration Program Design Network, Saturday, April 6, 8:00 AM–11:30 AM, The Westin Harbour Castle, Pier 2, Convention Level

University of California Reception, Saturday, April 6, 7:00 PM–9:00 PM, The Westin Harbour Castle, Harbour Salon A, Convention Level

University of California, Berkeley, Graduate School of Education Reception, Sunday, April 7, 7:05 PM–9:05 PM, The Westin Harbour Castle, Harbour Salon A, Convention Level

University of California, Los Angeles, Graduate School of Education Reception, Sunday, April 7, 7:05 PM–9:05 PM, The Westin Harbour Castle, Harbour Salon B, Convention Level

University of Florida Lastinger Seminar: Does Personalized Learning Actually Improve Student Outcomes?, Friday, April 5, 4:00 PM–6:00 PM, The Westin Harbour Castle, Harbour Salon C, Convention Level

University of Houston College of Education Reception at AERA, Saturday, April 6, 6:00 PM–8:00 PM, Drake One Fifty 150 York St, Toronto, ON, Private Room

University of Iowa College of Education Reception, Saturday, April 6, 5:00 PM–6:30 PM, Fairmont Royal York Hotel, Tutor 8, Mezzanine Level

University of Maryland Alumni and Friends Reception, Saturday, April 6, 6:30 PM–8:30 PM, The Westin Harbour Castle, Regatta, Lobby Level

University of Massachusetts Amherst, College of Education Reception, Sunday, April 7, 8:00 PM–10:00 PM, Vantage Venues 150 King Street W Toronto, St. Andrew's Lounge, 27th Floor

University of Michigan School of Education Reception, Sunday, April 7, 7:00 PM–9:00 PM, Steam Whistle Brewing, The Roundhouse Gallery

University of Minnesota–College of Education and Human Development, Saturday, April 6, 7:00 PM–9:00 PM, Delta Toronto, SoCo B, Third Floor

University of North Carolina–Chapel Hill School of Education Reception, Sunday, April 7, 7:05 PM–10:00 PM, CN Tower, LookOut Level, 301 Front Street W Toronto, Ontario M5V 2T6, Canada

University of Oregon Reception, Sunday, April 7, 7:00 PM–9:30 PM, R&D Restaurant, 241 Spadina Avenue

University of Pittsburgh School of Education Reception, Saturday, April 6, 7:30 PM–9:30 PM, Delta Toronto, Kensington Ballroom, Second Floor

University of Southern California Rossier School of Education Reception, Saturday, April 6, 6:00 PM–8:00 PM, The Westin Harbour Castle, Harbour Salon C, Convention Level

University of Wisconsin–Madison School of Education Alumni Reception, Sunday, April 7, 7:05 PM–9:00 PM, One King West Hotel & Residence Grand Banking Hall, 1 King Street West Toronto, ON M5H 1A1

Washington State University Reception, Saturday, April 6, 7:00 PM–8:30 PM, The Westin Harbour Castle, Pier 9, Convention Level

WestEd Reception, Saturday, April 6, 7:00 PM–10:00 PM, Art Gallery of Ontario Walker Court, 317 Dundas Street West, Toronto, Ontario, MST 1G4

William L. Boyd National Educational Politics Workshop, Friday, April 5, 3:30 PM–6:30 PM, Metro Toronto Convention Centre, Room 701B, 700 Level